

January 25, 2022

Via Electronic Mail Only

Rebecca Feiden

rebecca.feiden@spsca.nv.gov

Mark Modrcin

mmodrcin@spsca.nv.gov

STATE OF NEVADA

STATE PUBLIC CHARTER SCHOOL AUTHORITY

2080 East Flamingo Road, Suite 230

Las Vegas, Nevada 89119

Re: *Response to January 2022 SPCSA Staff Recommendation Memo regarding Pioneer Technology & Arts Academy of Nevada Resubmittal*

Dear Ms. Feiden and Mr. Modrcin:

Please allow this correspondence to address items raised in the January 2022 Recommendation Memo ("January Memo") provided to ***Pioneer Technology & Arts Academy of Nevada ("PTAAN")*** in advance of the January 28, 2022 scheduled meeting of the Nevada State Public Charter School Authority ("SPCSA"). As you are aware, at the November 5, 2021 SPCSA Board Meeting, PTAAN's second application to receive a charter was denied and PTAAN was invited to resubmit its charter application to correct items identified as deficiencies by SPCSA staff by December 16, 2021. PTAAN took this opportunity very seriously and scheduled multiple meetings with SPCSA staff to work through the concerns that were raised.

As set forth in the January Memo, during the thirty day window provided, PTAAN resolved staff concerns regarding corporate governance by adding new board members, developing a Contractor Transparency Policy, updating its proposed CMO contract to include a detailed evaluation matrix and specific criteria for evaluating the CMO, developing a plan to address concerns raised regarding the school leader, and provided 109 letters of intent. As a result of the same, the Board Governance subsection was rated as "Meets the Standard".

Notwithstanding these efforts, SPCSA Staff has indicated that a number of deficiencies remain in the application and actually decreased what used to be an "Approaches the Standard" rating in the addendum for "Readiness for Growth" and Scale Strategy" to "Does Not Meet Standard". This is nonsensical and counterproductive to the review process given the additional information provided by PTAAN. Now, staff has indicated there is a lack of clarity regarding the roles and responsibilities of the CMO relating to the day-to-day responsibilities of the school and a lack of clarity regarding the schools leadership team. It appears these changes and the recommendation to deny PTAAN's charter application are primarily based on information that was not discussed during the November hearing nor required in submittal documentation. As detailed below, not only is the procedurally improper, but purported reliance on activities that arose in the six-month

period that an affiliate of PTAAN's proposed CMO was working with a school in Arizona are taken wholly out of context and have been resolved. Indeed, the Arizona school is in full compliance at this time and its charter is not subject to revocation.

This letter will address issues relating to the Arizona school as well as respond to other items raised in the January Memo and will demonstrate why PTAAN's charter application should be approved.

Questions Raised regarding Pioneer Technology Arts Academy Arizona ("PTAAA")

Contrary to statements made in the January Memo, the changes that have occurred at the Arizona school in the short six months it has been affiliated with the PTAA network demonstrate significant improvements and do not provide a basis to deny PTAAN's charter application.

As a preliminary matter, this is the first year the Arizona school has operated under the PTAAA name and the first year the CMO's STEAM model was implemented. Notably, it was not until July of 2021 that, what was formerly known as Sabis International School ("Sabis"), transitioned to become PTAAA.¹ As a result of transition, the school underwent a comprehensive review as a first year school on September 29, 2021 by the Arizona State Board for Charter Schools ("AZ Charter Board"). As with any school that implements new programming, operations and leadership the changes were not instantaneous and took time to identify and implement. As a part of the review, the AZ Charter Board team did a deep dive into the books, records and operations of the school most of which PTAAA inherited or modeled from Sabis.² As a result of the comprehensive review, on October 15, 2021, the AZ Charter Board notified the charter holder of compliance issues and asked that the items be rectified. As detailed in **Attachment 1**, all such matters have been resolved and PTAAA is in compliance with Arizona law.

A number of the issues identified by the AZ Charter Board were related to the transition between Sabis and PTAAA as further explained in Attachment 1. For example, Sabis and/or its auditors failed to submit the audit report relating to the 2020-2021 school year and failed to provide PTAAA passwords that were required to update certain platforms and state filings. Additionally, PTAAA made the mistake of relying on the instructional schedule and recess schedule utilized by Sabis believing they were approved and compliant with Arizona standards, when they were not. Similarly, PTAAA followed the template for board minutes that was utilized by Sabis and later learned it was not in compliance with Arizona open meeting laws. PTAAA was also surprised to learn that Sabis had not provided fingerprinting to the state for two of its employees and moved

¹ Sabis was originally granted a charter in Arizona in 1997 which was renewed in 2021.

² The Arizona Charter Board does not do a deep dive into records of each charter school annually and generally only does so when it is completing a five year review, a complaint is made, or when evaluating a new school or the transition of an existing school to a new charter holder in its first year.

quickly to remedy the problem. When opening a new school in Nevada, the same problems will not be present.

Critically, there is no dispute that the items identified by the AZ Charter Board have all been resolved. This was confirmed by the AZ Charter Board on January 10, 2022 and acknowledged by SPCSA staff. Because all the issues have been corrected, the AZ Charter Board did not vote to revoke PTAAA's charter. Instead, they exercised their discretion to enter into a consent agreement with the school which will allow for further monitoring of these issues. Although PTAAA has not yet received a copy of the proposed consent agreement, it is understood that the agreement will specify that PTAAA maintain compliance with items set forth in Attachment 1 and will be monitored for a period of 2-3 years. Based on discussions with legal counsel in Arizona, it is understood that the consent agreement is used as a monitoring tool and it is very rare for a school to be involved in subsequent proceedings relating to the same.

In addition to concerns regarding Arizona compliance issues, discussions with SPCSA staff have suggested malfeasance on the part of PTAAAN for not bringing these issues to the attention of the SPCSA at an earlier date. However, this is a red-herring. PTAAAN disclosed its connection to the Arizona school in its application and is not aware of an application requirement to supplement the information that is now at issue.³ And although PTAAAN acknowledges the proceedings in Arizona were pending at the same time as its resubmittal and meetings with SPCSA staff, no questions were asked regarding the Arizona school and it was understood by PTAAAN Board Members that the focus of resubmittal was on the items identified by this Board in November.

Notwithstanding the foregoing, to alleviate staff concerns, PTAAAN will require SSS Education Corp. to provide quarterly updates to its Board regarding the performance of its sisters schools (and can make the same available to the SPCSA). Additionally, PTAAAN will add a metric in its Contractor Operational Performance to evaluate communication and performance of the CMO relating to other schools in the PTAA Network. Further, the PTAAAN Board has already made contact with Boards overseeing other schools in the PTAA network and will continue to do so on a regular basis to ensure there is clear communication regarding any issues that may arise. Notably, although the performance of PTAAA has been criticized by staff, there are many great things to report about the Arizona school and other schools that PTAAAN will be affiliated with including the fact that PTAAA has received a start-up grant in the amount of \$1,000,000 from the Arizona Education Department in addition to funding from the Arizona Emergency Connectivity fund. Additionally, PTAA Colorado and PTAA Texas have received substantial grant money to support their programs as further detailed in **Attachment 2**. These grants are significant as they demonstrate the confidence other state entities and review teams have in the PTAA program.

³ It has been represented that information regarding the Arizona school was brought to SPCSA's staffs attention by the Arizona regulators as part of staff's due diligence. The review process in Arizona was initiated prior to the last SPCSA Board meeting and is not a new or unexpected issue.

Based on the foregoing, there is no basis to deny PTAAN's charter application because of what occurred in Arizona. Not only have all issues been resolved to the satisfaction of the Arizona regulator, but PTAAN is operated by a different Board and the PTAAN Board will take steps to ensure the same issues do not happen in Nevada. Additionally, the SPCSA has a robust the pre-opening process for new charter schools that will be followed.

Other Organizational Issues Raised by January Memo

In addition to concerns regarding the Arizona school, the January Memo indicates that the review team found there to be lack of clarity regarding the roles and responsibilities of the proposed CMO, particularly as it relates to the day-to-day responsibilities of the proposed CMO and a lack of clarity regarding the leadership team and specifically, the selection process and timeline for hiring the school principal. These issues are addressed in detail below.

Roles and Responsibilities of CMO and day-to-day operations

To address prior concerns from staff regarding the CMO structure and roles and responsibilities of the parties, PTAAN's Resubmittal contained additional information on these areas.

First, the charter application and the resubmittal submitted by PTAAN both contain a copy of the proposed CMO Agreement. In the resubmittal, the CMO Agreement is included as Attachment 7 and details the roles and responsibilities of the parties. Additionally, new language added and highlighted in the CMO contract beginning on page 22, details the metrics that will be utilized to evaluate the CMO's performance.

Second, on page 14, of the December 16, 2021 Resubmittal, a new table was provided that further defines board goals, their purpose and outcome measures. Notably, the very first goal identified is to "hire, support and evaluate School Principal". The chart further explains that the Principal "will be responsible for executing the day-to-day operations and report to the full Board on a monthly basis, the school's academic, financial, and organizational progress."

Third, beginning on page 16 of the Resubmittal, PTAAN attempted to provide further clarity regarding the organization of school in several ways. Notably, Attachment 8 to the Resubmittal contains several organizational flow charts that show the proposed school organization for year 1 and subsequent years. Additionally, Attachment 8 includes an Organizational Depth Chart that includes job descriptions. Based on comments during the interview that followed the Resubmittal as well as comments in the January Memo, these charts appear to have created more confusion because of some of the back office help the CMO is providing and verbiage utilized in the submittal. However, PTAAN's attempt to provide additional details and information should not be a basis to deny the charter application.

What seems to have been lost is the fact that both the Principal and the CMO report to and are accountable to the PTAAN Board. Further, it has always been understood that the school administrative team will work closely with the CMO to implement the PTAA programming that has been successful across the country. To ensure accountability on both sides and alleviate staff concerns, the PTAAN Board will implement a process by which the CMO provides feedback regarding the Principal and other school leaders to the Board on a quarterly basis. Likewise, the PTAAN Board will implement a process by which the Principal evaluates the CMO and its staff on a quarterly basis and provides the same to Board members for review. This will ensure that the PTAAN Board is well informed and able to monitor the performance of the administrators and CMO on a regular basis and ensure accountability. This process can be included as a condition of PTAAN's Charter approval.

Resolution of School Leader Concerns & Hiring of Principal

In November, questions were raised about PTAAN's proposed school leadership team and specifically the principal that had been identified in the school's early submission. Notably, PTAAN was criticized for not following the process that was outlined in its application when hiring a school leader. Based on the feedback that was provided, it was decided that it would be prudent to follow the process outlined in the original application and PTAAN explained in its Resubmittal that the school leader previously identified would continue to assist the school during the planning phase as an "acting principal" and would reapply and be evaluated with any other applicants pursuant to the previously identified process, after PTAAN receives charter approval. However, the January Memo now criticizes this process.

PTAAN is confused by the criticism it is now receiving after the change was made based on the prior feedback from SPCSA staff. However, the PTAAN Board is committed to retaining a qualified school leader and this issue is not an issue that should prevent PTAAN's application from being approved. Indeed, other applicants have been approved without a school leader. PTAAN's Board will prioritize the hiring of a principal pursuant to the process identified in its application, after charter approval. A condition can be placed on approval of the charter requiring a principal to be hired by April 1, 2022 to alleviate any further concerns as has been done with at least two other charter schools where approval was granted.⁴

Meeting the Need

Questions were also raised in November regarding PTAAN's ability to "meet the need" and the variety of forms within the application that were utilized to gauge interest in the school and the fact that some of the materials provided were gathered as part of the 2020 application cycle. Not

⁴ Minutes from prior SPCSA Board meetings indicate that both Girls Athletic Leadership Schools ("GALS") and Eagle Charter School of Nevada had their charter application approved with the condition that a Board leader be hired by a specific date. See, Minutes and supporting materials from January 31, 2020 Board Meeting (Agenda Item 8) and January 22, 2021 (Agenda Item 7 (b)).

only is there no support for the idea that families interested in PTAAN in 2020 would not continue to be interested in 2022, but the supplemental materials provided show the community is supportive of the proposed school.

Additionally, because of concerns raised by SPCSA staff regarding some of the forms that were utilized by PTAAN, in the 30-day window that was provided for resubmittal, PTAAN gathered 109 additional letters of intent forms (“LOIs”) from families in the zip codes it intends to serve. Although the majority of these forms came from families that are currently attending St. Christopher,⁵ there is no basis to discount the same. The reason the LOIs were collected from St. Christopher families is because SPCSA staff, during feedback meetings, indicated they would not count the prior surveys that were collected from St. Christopher families. The new LOIs demonstrate the current school community supports the new charter school. Moreover, PTAAN has a robust recruiting plan that includes a number of community events and is confident that in a short period of time it will be able to gather substantially more letters of interest/intent and begin the enrollment process for next school year.

PTAAN was also criticized because the reviewers were not clear on how the proposed community and prospective parents were involved in developing the plan for how the PTAA model would be implemented in their community. However, PTAAN sent out surveys to gauge interest in language and dual credit programs and adapted their curriculum plan accordingly. Additionally, PTAA is bringing in a proven model that focuses on STEAM programming that this community has not previously been able to participate in. As such, the bulk of feedback that PTAAN has received to date has been excitement about the new opportunity for the students in the area and questions regarding special education services and the like that school will be provided. However, this should not be construed as PTAAN ignoring and/or not incorporating feedback. Indeed, the feedback provided will help enhance after school programs and additional methods for community engagement in the school. Additionally, parent comments and feedback will be taken at regular intervals and will enable the school to pivot to meet community needs as they arise.

As this Board may recall, PTAAN already has a facility in place to ensure it opens in August of 2022. This is significant for several reasons. First, by utilizing a location that currently functions as a school, PTAAN avoids hassles and delays associated with finding a suitable location, working through zoning and permitting concerns, and construction and related delays. Second, opening a school using the exiting St. Christopher facility will avoid displacing and disrupting students that have been attending the private school that is now closing. Third, PTAAN can now focus its efforts on garnering additional support and enrollment numbers for the school by targeting the nearby

⁵ PTAAN intends to initially utilize the space that is currently occupied by St. Christopher Catholic School in North Las Vegas in the 89030 zip code. St. Christopher will close at the end of this school year and the families are excited about attending a new charter school and the curriculum that will be offered.

community.⁶ Fourth, PTAAN already has the support of the church organization that owns the building it intends to utilize and will work with the church on additional community outreach.

The demographics and performance of existing schools in the area PTAAN intends to serve provide further evidence of the need for a charter school that is committed to approaching education in a different manner. Indeed, in the 89030 zip code where PTAAN plans to open, 100% of the elementary school population gets free or reduced lunch and the Nevada Report Card Scores indicate students are struggling academically with only 43% of students proficient in reading 40% proficient in math and only 16% proficient in science. See, **Attachment 3**. Middle school students struggle even more with only 26% proficient or at age grad level in reading, 23% proficient or at age grade level in math and 25% proficient or at age grad level in science. *Id.* There are similar demographics and educational deficiencies in the surrounding zip codes of 89032, 89107, and 89110 that will also be served by PTAAN. See, **Attachment 4**. Additionally, available data regarding the public schools currently operating in the area show the need with a significant number of elementary and middle schools rated 2 stars or less.

Elementary School Star Ratings for zip codes 89030, 89032, 89107, 89110:

	No. Schools rated 1 Star	No. Schools rated 2 Stars	No. Schools rated 3 Stars	No. Schools rated 4 Stars or better
89130	2	4	2	2
89132	2	4	0	0
89107	1	2	2	0
89110	1	6	3	0

Middle School Star Ratings for zip codes 89030, 89032, 89107, 89110:

	No. Schools rated 1 Star	No. Schools rated 2 Stars	No. Schools rated 3 Stars	No. Schools rated 4 Stars or better
89130	1	1	1	0
89132	1	2	0	0
89107	0	2	0	1
89110	1	1	1	2

See, **Attachment 5**.

⁶ PTAAN submitted with its Renewed Application additional local partnerships. The January Memo suggests that these appear to be in the early stages. With the approval of a Charter, PTAAN is committed to obtaining additional support and can provide further evidence of the same as was required in the approval of Sage Collegiate Charter School in November of 2020 and Eagle Charter School in January of 2021.

There is simply no basis to suggest there is not a need for a charter school in this area that can be filled by PTAAN. Additionally, a condition can be placed on PTAAN's charter approval that additional letters of interest/intent be collected in the short term to show a significant percentage of first year enrollment from the intended community.

Approval is Warranted

PTAAN has demonstrated a commitment to serving students in Nevada in the application it submitted to the SPCSA for a charter in 2020 as well as application it submitted in the summer of 2021, and the resubmittal material provided in December of 2021. Although the application process, goal posts and members of the review committee have changed, PTAAN's commitment to Nevada has not. As is evidenced by the December resubmittal and this letter, PTAAN has made significant efforts to satisfy this Board's concerns and the school's application materials demonstrate that this Board's vision of "equitable access to diverse, innovative, and high-quality public schools for every Nevada student," is filled by PTAAN.

There is a need for consistency and fairness in the application and review process and the January Memo and a vote to deny PTAAN's application do not provide the same. Procedurally, PTAAN complied with the Board's directives during the November 5th hearing, acted in accordance with the November 15, 2021 letter it received, and addressed the issues raised therein. Nothing in the November 15th letter (or the application process) required PTAAN to provide the SPCSA staff regular updates regarding the AZ school and/or other schools in the PTAAN network. Not only are the issues regarding the Arizona school new, but SPCSA staff seem to overlook the fact that this school had no affiliation with PTAA until July of 2021. Moreover, as referenced above, the Arizona school's charter is not being revoked and all issues raised by the Arizona authorizer have been resolved.

Denying PTAAN's application is inappropriate given SPCSA's commitment "to ensuring equitable access for students from all backgrounds and value the voices of all members of our community." PTAAN also must be treated equitably and its voice valued. PTAAN has not backed away from or ignored the feedback that SPCSA staff has previously provided. Instead, the opposite is true as the school board and its CMO have attempted to work through and provide the information that has been requested. PTAAN acknowledges it is in a unique position as its original application was submitted by the CMO as a proven operator wanting to come to Nevada pursuant to NRS 388A.249. However, PTAAN has not backed away from the challenge. The PTAAN Board and its CMO have demonstrated a commitment to Nevada and the process. Unfortunately, denial of PTAAN's application for a second year, will have a chilling affect and will discourage other proven operators from coming to Nevada. Moreover, doing so will force PTAAN to consider other legal recourse when it does not wish to do so and believes it has met the requisite requirements to obtain a charter.

Importantly, none of the concerns raised in the January Memo are so substantial that they could not be overcome through the placement of simple conditions on approval which is routinely done when other applications have been approved by this Board. A review of the SPCSA Board minutes relating to renewal application for the past two years demonstrates conditions are common practice and have been previously utilized to address concerns similar to those raised with PTAAN. For example, when it comes to questions regarding the hiring of a school leader, at least two applicants were approved when they did not have a school leader and approval was conditioned on a school leader be hired by a specific date.⁷ Additionally, staff concerns regarding available support for school leaders and administrator responsibilities have previously been resolved with conditions placed on the approval of the application.⁸ Similarly, other schools have received approval for a charter when SPCSA staff had questions regarding their proposed CMO leadership and conditions were again included with the approval to address the same.⁹ Conditions have also been implemented with approval to address marketing efforts relating to the student population and to ensure further community engagement.¹⁰ Accordingly, we request that the Board vote to approve PTAAN's charter applications with conditions on that approval.

Conditions Will Satisfy Staff Concerns

As referenced herein, PTAAN's application should be approved and conditions can be placed on the same as this Board has done in the past. The conditions proposed by PTAAN are:

1. Hire a permanent school leader and provide confirmation of the same to SPCSA Staff no later than April 1, 2022.
2. Provide clarity regarding the day to day operations of the school and implement a process by which the CMO provides feedback regarding the Principal and other school leaders to the Board on a quarterly basis. Likewise, the PTAAN Board will implement a process by which the Principal and other school leaders evaluate the

⁷ See e.g., Minutes and supporting materials from January 31, 2020 Board Meeting (Agenda Item 8) where GALS charter application was approved with the condition that confirmation be provided to the SPCSA that a school leader which meets the revised job criteria be hired no later than March 2020; and January 22, 2021 Minutes (Agenda Item 7 (b)) where Eagle Charter Schools of Nevada's approval was conditioned, among other things on a school leader being hired no later than April 1, 2021.

⁸ See e.g., Minutes from December 17, 2019 Board Meeting (Agenda Item 4(b)) regarding approval of Las Vegas Collegiate Charter School.

⁹ See e.g., Minutes from November 5, 2021 Board Meeting (Agenda Item 9(a)) approving PilotEd- Cactus Park Elementary with conditions that updates regarding the CMO be provided and requesting clarifying regarding the consulting agreement for incubation year services.

¹⁰ See e.g., Minutes from December 17, 2019 Board Meeting (Agenda Item 4(c)) approving Pinecrest Academy of Northern Nevada with a number of conditions including implementing a weighted lotter in conjunction with targeted marketing to ensure a student population that reflects the broader Washoe County School District; November 6, 2020 Board Minutes (Agenda Item 7) approving Sage Collegiate Charter School with condition that proposed partnership information be updated; and January 22, 2021 Minutes (Agenda Item 7 (b)) where Eagle Charter Schools of Nevada's conditions for approval included updating proposed partnerships.

CMO and its staff on a quarterly basis and provides the same to Board members for review.

3. Provide 150 additional letters of interest/intent by April 1, 2022.
4. Provide an updated list of proposed partnerships which also include additional detail regarding what each identified partner will provide no later than June 1, 2022.
5. Require the proposed CMO to provide quarterly updates to the PTAAN Board and SPCSA regarding the performance of its sisters schools and PTTAN is to evaluate, at least annually, the communication and performance of the CMO relating to other schools in the PTAA Network.

As demonstrated by the foregoing, PTAAN has been working with SPCSA staff for over two years to obtain a charter to operate a school in Nevada. The PTAAN Board takes its obligations very serious and has attempted to pivot when necessary and complied with the SPCSA requests for additional information. PTAAN is working with a proven operator with an amazing STEAM curriculum that will make a difference in the lives of students in Clark County. Approval of PTAAN's Application with the conditions identified above (or similar conditions proposed by this Board) is warranted.

Very truly yours,



Rudy Pamintuan
PTAAN Board President

RP
Attachments (as stated)

cc: Shubham Pandey
shubham@ptaaschool.org

Kara Hendricks
hendricks@gtlaw.com

Ryan Herrick
rherrick@spsca.nv.gov

ATTACHMENT 1

ARIZONA RESOLUTION CHART

ATTACHMENT 1

OPERATIONAL PERFORMANCES DEFICIENCIES IDENTIFIED ON OCTOBER 15, 2021 AND PTAAA'S RESPONSE

ITEM	ISSUE IDENTIFIED	RESPONSE	DATE RESOLVED
1a	Mission Statement Alignment on record was different than what was on the website and in the handbook	PTAAA requested an amendment its charter to align the school missions statement with PTAA goals. An amendment request was made on 11/10/21 and resubmitted on 12/6/21.	12/6/2021
1b	K-3 Grade Instructional Days & Hours did not comply with state standards	PTAAA initially adopted the instructional schedule utilized by Sabis which they understood had been previously approved by the AZ Charter Board several years prior to the transition. Once the 450 minute requirement was clarified schedules were updated.	12/20/2021
1b	K-5 did not meet the two recess period requirements	PTAAA initially adopted the same recess scheduled that had been used by Sabis for several years. Once the recess requirement were clarified schedules were updated.	12/9/2021
1b	Mandated Programming – Literacy plan and student achievement data submitted late	PTAAA was not initially provided log-in information from Sabis that enabled its team to upload the literacy plan and achievement data to the appropriate locations. To resolve the issue, PTAAA was required to request and obtain new credentials.	11/30/2021
2a	Timely Submission – The 2000-2021 school audit was not timely submitted	This was a requirement of Sabis and should have been provided by their auditors. The audit related to the school year prior to PTAAA being in Arizona. Unfortunately, it was not uploaded timely when complete. PTAAA followed up with Sabis and the auditors to bring this item into compliance.	11/19/2021
2b	Enrollment Processes – documents submitted needed to be realigned with AZ standards	The enrollment process and packet initially utilized by PTAAA was adopted from Sabis. However, when the authorizer identified and requested changes, they were made. New forms were initially submitted on 11/13/21, but were further updated and submitted on 12/9/21.	12/9/2021
2c	Fingerprinting -2 Sabis employees did not have fingerprint records on file	PTAAA understood that Sabis had previously uploaded fingerprinting cards for all employees and PTAAA did not immediately have access to the same. When this issue was identified, the records were obtained and updated.	11/13/2021

ITEM	ISSUE IDENTIFIED	RESPONSE	DATE RESOLVED
2d	Open Meeting Law – absent members not listed on minutes	PTAAA used the Sabis meeting minutes as a template for its Board meetings. Sabis did not list members of its board that were not present at its meetings on their minutes. PTAAA now identifies members not present at meeting on their minutes.	11/13/2021
	Open Meeting Law – notice was not on the school website	When this issue was identified it was corrected for the next Board meeting.	11/13/2021
	Open Meeting Law – place of meeting not recorded on minutes	PTAAA used the Sabis meeting minutes as a template for its Board meetings. Sabis did not include the address where the meeting was held on the minutes. PTAAA has corrected this issue going forward.	12/03/2021
2d	Board Alignment on AZ state websites – Corporate Board membership (Officers, Directors, Members, and/or Partners of the corporation) was found to not be consistent between the contract and the Arizona Corporate Commission (“ACC”) and former Sabis officers were listed on ACC.	PTAAA did not have access (login and password from Sabis) to ACC. Final access was overwritten by ACC in December and changes were fast tracked and implemented same day.	12/09/2021
2e	Timely Submissions – the schools name on official documents was not aligned with what was on the amended charter.	PTAAA did not have access to the state board website to correct the issue as access was still with Sabis. PTAA was required to obtain assistance from the state board to correct update the school name and alignment issues.	11/10/21
3	Other Obligations- teacher salary posting	Teacher salaries were listed in the budget, but needed to also be identified on the website. When this issue was identified the requisite information was immediately updated.	11/13/21
	Other Obligation – incorrect link on website – The website had the incorrect link. The link directed users to the General tab of the charter holder’s rather than the charter holder’s academic, operational, and financial dashboards.	PTAAA initially used the links from the Sabis Website. This created unforeseen confusion and the link was updated.	11/13/21

ATTACHMENT 2

GRANT MATERIALS

ATTACHMENT 2

PTAA Affiliated School Grant Achievements

PTAA Arizona has received following competitive grants in just 6 months(documents attached):

- AZ CSP: PTAA AZ received 1 Million Dollar Start up grant from Arizona Education Department. Approval date was December 22 2021. (Letter attached.) CSP grants are for new startup schools and exception was made for PTAA Arizona even though we acquired a 20 year old charter school (and didn't start a new school) because of demographic and curriculum we bring. Notably, this grant was received before the hearing with the AZ Charter Board and demonstrates that Arizona saw these as routine compliance issue. Otherwise the would have not awarded a 2 year grant to the school.
- PTAA Arizona received Emergency Connectivity fund 454K on November 23 2021.

100 Academy has received the following grants (documents attached):

- Nevada Governor's Office of Science Innovation and Technology Grant for K-5 STEM Program. November 22nd for 12.5K
- Emergency Connectivity fund 472K on October 12th

PTAA Colorado received CSP grant under a highly competitive category and also received an additional 50K for focused programming. (documents attached):

PTAA Texas has received following competitive grants in 2020-21 (documents attached):

- PTECH grant for new Campus 150K
- TCLAS grant for 705K
- Blended learning grant 100K
- Blended learning grant 125K
- Technology Grant 50K
- Emergency Connectivity fund 1.8 Million

PTAA Nevada has received following competitive grants in 2021:

- CSP Initial approval

Shubham Pandey

From: Francis, Mark <Mark.Francis@azed.gov>
Sent: Wednesday, December 22, 2021 1:26 PM
To: Shubham Pandey; Sonya Gracy
Subject: AZCSP

Congratulations,
AZCSP is recommending that your AZCSP grant application be approved at the AZ State Board of Education meeting, January 24, 2022. It is imperative that you contact Barbara Hawkins, (bdhawkins@gervin-school.org), in ADE School Finance and then follow up with ADE Grants Management to get the ball rolling. Your ability to submit your AZCSP Funding Application and have it approved before February 1, 2022 rests with you. Also, I will provide two trainings before mid-January 2022 on your Grant Award Notification (GAN) Terms and Conditions and GME Funding Application procedures and allowable costs.

Warm regards,

Mark S. Francis
Arizona Charter Schools Program (AZ CSP)
Arizona Department of Education
3300 North Central Ave.
Phoenix, AZ 85012
602.542.4020
<https://www.azed.gov/charter-school-program/>
Mark.Francis@azed.gov



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Arizona Department of Education
Arizona Charter Schools program
1535 W. Jefferson
Phoenix, AZ 85007

GRANT AWARD NOTIFICATION

1	RECIPIENT NAME Pioneer Technology & Arts Academy 1903 E Roeser Rd Phoenix, AZ 85040	2	AWARD INFORMATION PR/Award Number U282A180003 Action Number 0 Action type New Award type Discretionary						
3	PROJECT STAFF Program contact Mark Francis 602.542.4020 mark.francis@azed.gov ADE Grants Management Hotline 602.542.3901 grants@azed.gov	4	PROJECT TITLE CFDA 84.282A Subgrant Arizona Charter Schools Program						
5	KEY SUBGRANTEE PERSONNEL <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 30%;"><u>NAME</u></th> <th style="text-align: left; width: 30%;"><u>TITLE</u></th> <th style="text-align: left; width: 40%;"><u>LEVEL OF EFFORT</u></th> </tr> </thead> <tbody> <tr> <td>Shubham Pandey</td> <td>Authorized Representative</td> <td>10%</td> </tr> </tbody> </table>			<u>NAME</u>	<u>TITLE</u>	<u>LEVEL OF EFFORT</u>	Shubham Pandey	Authorized Representative	10%
<u>NAME</u>	<u>TITLE</u>	<u>LEVEL OF EFFORT</u>							
Shubham Pandey	Authorized Representative	10%							
6	AWARD PERIODS BUDGET PERIOD 02/01/2022 – 01/31/2023 PERFORMANCE PERIOD 1 Up to \$250,000 FUTURE BUDGET PERIODS <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 25%;"><u>BUDGET PERIOD</u></th> <th style="text-align: left; width: 30%;"><u>DATES</u></th> <th style="text-align: left; width: 45%;"><u>AMOUNT</u></th> </tr> </thead> <tbody> <tr> <td>2 – 5</td> <td>02/01/2023 – 01/31/2027</td> <td>Up to \$250,000 for each Project Year</td> </tr> </tbody> </table>			<u>BUDGET PERIOD</u>	<u>DATES</u>	<u>AMOUNT</u>	2 – 5	02/01/2023 – 01/31/2027	Up to \$250,000 for each Project Year
<u>BUDGET PERIOD</u>	<u>DATES</u>	<u>AMOUNT</u>							
2 – 5	02/01/2023 – 01/31/2027	Up to \$250,000 for each Project Year							

7	<p>AUTHORIZED FUNDING</p> <p>THIS ACTION Up to \$250,000 THIS PERIOD Up to \$250,000 PERFORMANCE PERIOD Up to \$1,250,000</p>
8	<p>ADMINISTRATIVE DATA</p> <p>ENTITY DUNS # 117814844</p> <p>REGULATIONS CFR PART 2.200 et. al. EDGAR AS APPLICABLE 2 CFR AS APPLICABLE ED Charter Schools Program Non-Regulatory Guidance ARS §15. (Article 8) Attachments presented at post award meeting</p> <ol style="list-style-type: none"> 1. Monitoring Handbook 2. Risk Assessment Framework
9	<p>LEGISLATIVE AND FISCAL DATA</p> <p>AUTHORITY: Title IV, Part C of the Elementary and Secondary Education Act 1965 (ESEA), as amended by Every Student Succeeds Act of 2015 (ESSA) (20 U.S.C. 7221-7221j)</p> <p>PROGRAM TITLE: ARIZONA CHARTER SCHOOLS PROGRAM (AZCSP)</p> <p>CFDA/SUBPROGRAM NO: 84.282.A</p>
10	<p>FEDERAL AWARD NUMBER: U282A180003</p> <p>RECIPIENT NAME: Pioneer Technology & Arts Academy</p> <p>CTDS: TBD</p> <p>TERMS AND CONDITIONS:</p> <p>(1) The Arizona Charter Schools Program is intended for the use of the awarded charter holder, also known as the subrecipient. Decisions regarding all policies of the charter holder shall be made by the charter holder and only the charter holder with the following exceptions:</p> <ol style="list-style-type: none"> a. If the subrecipient is a school site within an LEA, the CSP award is made to the charter holder but shall be administered by the school site administration, which shall abide by federal law and regulation. Authority for expenditure decisions supported by the grant award shall not be ceded to the LEA district office. b. If the subrecipient is an LEA within a charter network, the CSP award is made to and administered by the school and LEA, which are one and the same, and shall abide by federal law and regulation. Authority for expenditure decisions supported by the grant award shall not be ceded to the network office. c. Subrecipients can consult with the LEA office, network office, and/or an operational contractor. Under no circumstance shall the school site, district

office, or school network transfer grant decision-making authority to an operational contractor.

- (2) Subrecipient student enrollment policies and overall operation policies shall align with federal law and regulation. If state charter school law and regulation do not align with federal law and regulation, federal law and regulation supersede the state.
 - a. If the school site is part of an LEA, the awarded school site shall abide by federal law and regulation.
 - b. If the school site is its own LEA but part of a network, the awarded school shall abide by federal law and regulation.

- (3) The following items are incorporated in the grant agreement:
 - a. The subgrantee's application (Block 2)
 - b. The applicable Education Department regulations: 2 CFR part 180, Non-procurement debarment and suspension as adopted at 2 CFR parts 3485; 2 CFR Part 200 as adopted at 2 CFR 3473 (Block 8) and 34 CFR parts 75, 77, 79, 81,82,86,97,99; and the program regulations specified in Block 8; and
 - c. The special terms and conditions shown as attachments in Block 8 on the initial award apply until changed.

- (4) This award supports only the Budget Period shown in Block 6, in accordance with 34 CFR 75.253; however, funding may be affected by the following:
 - a. Congress has appropriated sufficient funds,
 - b. The subgrantee has made substantial progress toward meeting the goals and objectives of the project,
 - c. To be eligible for the full \$250,000 per annum award, the subgrantee identified in its application that it expects to enroll 200 students by its third year of operation.
 - i. If the subgrantee elects an enrollment cap fewer than 200 students, it will be awarded a reduced amount TBD.
 - ii. If the subgrantee fails to meet reasonable enrollment targets, as described in its application, during the first and second year of Implementation, its award will be reduced (TBD) to reflect the lower enrollment.
 - d. The subgrantee will submit reports of project performance and budget expenditures that meet the reporting requirements found at 34 CFR 75.118, 2 CFR 200.237 and 200.328, ARS §15. as applicable and any other reporting requirements established under regulation.
 - e. The subgrantee maintains financial and administrative management systems that meet the requirements in 2 CFR 200.302, financial management, and 2 CFR 200.303 internal controls.

- (5) Continuous Improvement Plan: (Technical Assistance is mandated by federal CSP law.)
 - a. The subgrantee shall allow AZCSP staff to review and assist instructional practice at the school.
 - b. The charter holder shall assign the head of school to participate in ongoing AZCSP sponsored programs, including Instructional Rounds (IR) and Formative Assessment for all five Project Years.

- c. The Instructional Rounds training calendar is sent by June of the first award year so that leaders have timely notice to plan their calendar. IR attendance takes precedence over school and network functions. Leaders can miss one training session per year due to illness or family emergency.
- d. If the participating school leader or leader's designee changes during the training year, the new leader shall repeat training starting the next school year.
- e. A school leader who misses more than one training within a calendar year shall receive formal notification from the AZCSP director and shall repeat training the following year.
- f. A school leader who misses more than one training within a calendar year in the second year may jeopardize grant continuation.
- g. The subgrantee shall ensure the head of school and members of the governing body, including the board president or a member of its executive committee, shall attend an AZCSP board training within the first Performance Period year.

(6) In accordance with 2 CFR 200.308(C)(2) changes to key personnel identified in Block 5 must receive prior approval from ADE.

(7) Future funding for this award is based on the schedule identified in Block 6. These figures are estimates only and do not bind ADE to funding the subgrantee for these specific amounts shown. The subgrantee will be notified of specific future funding actions that AZCSP takes for this award.

(8) Evaluation Plan:

The subgrantee is monitored annually for academic, financial, and operational compliance with its grant application and state and federal regulation using the following instruments described in Block 8.

If the subgrantee demonstrates a high level of risk, it will be required to implement a corrective action plan approved by AZCSP.

(9) This award supports the budget period for this project. The recipient is required to submit all necessary reports to the Arizona Department of Education within 90 days after the end of each federally supported Performance Period. (Block 6).

By signing this GAN, I understand the terms and conditions of this grant and that I have received a copy of 1) the AZCSP Monitoring Handbook, 2) the AZCSP Risk Assessment Process Narrative, 3) The AZCSP Monitoring Procedures, and 4) the AZCSP Closure Procedures.

Mark Francis, AZCSP Project Director

January 24, 2022



01/24/22

LEA Authorized Representative

Date

ECF Funding Commitment Decision Letter

2021

Contact Information:

Stephanie Deeringer
Pioneer Technology and Arts Academy - Arizona
1903 E Roeser Rd
Phoenix AZ 85040
sdeeringer@esc12.net

ECF FCC Form 471: ECF202106053

BEN: 17028942

Obligation File: 5

Application Nickname: ECF_2021_PTAA - Arizona

Totals

Total Committed	\$454,400.00
------------------------	---------------------

What is in this letter?

Thank you for submitting your Emergency Connectivity Fund (ECF) funding application.

Attached to this letter, you will find the funding statuses for the ECF FCC Form(s) 471, Services Ordered and Certification Form, referenced above.

The Universal Service Administrative Company (USAC) is sending letters to both the associated applicant and the service provider(s) so that you can work together to complete the funding process.

Next Steps

Submit Requests for Reimbursement to the Emergency Connectivity Fund (ECF) Portal.¹

The Commission in the *Emergency Connectivity Fund Report and Order* provided two ways for applicants to be able to invoice for eligible equipment and services through the Emergency Connectivity Fund Program.² Applicants and service providers, who agree to invoice on behalf of the applicant(s), are allowed to submit ECF Program requests for reimbursement.

¹ The *Emergency Connectivity Fund Report and Order* directed USAC to make the invoicing system available 15 days after the issuance of the first wave of commitments for the Emergency Connectivity Fund Program. *Establishing the Emergency Connectivity Fund to Close the Homework Gap*, WC Docket No. 21-93, Report and Order, FCC 21-58, para. 98 (rel. May 11, 2021) (*Emergency Connectivity Fund Report and Order*) If your funding commitment was released as part of the first wave, you may need to wait 15 days prior to submitting your request for reimbursement. USAC will announce when the invoicing system is available and requests for reimbursement can be submitted.

² *Emergency Connectivity Fund Report and Order*, at para.93.



BEN Name: Pioneer Technology and Arts Academy - Arizona

ECF FCC Form 471: ECF202106053

BEN: 17028942

Obligation File: 5

- **If you (the applicant) are invoicing:** After receiving the ECF-supported eligible equipment and/or services, you will file the [ECF FCC Form 472](#), the Billed Entity Applicant Reimbursement (BEAR) Form to invoice for reimbursement of the ECF-supported eligible equipment and/or services. If you request reimbursement prior to paying your service provider(s), you will be required to provide verification that you paid your service provider(s) within 30 days of receipt of funds.
- **If your service provider(s) is invoicing:** The service provider(s) must provide the ECF-supported eligible equipment and/or services and then file the [ECF FCC Form 474](#), the Service Provider Invoice (SPI) form, to invoice for reimbursement for the ECF-supported eligible equipment and/or services provided.

Applicants and service providers, who agree to invoice on behalf of the applicant(s), must provide invoices detailing the items purchased, along with the requests for reimbursement. In general, any request for reimbursement submitted without the necessary information will be rejected with an explanation as to the deficiency, and the funding recipient will need to timely resubmit its invoice submission in order to receive reimbursement.

Notice on Rules and Requirements

The applicants' receipt of funding commitments is contingent on their compliance with all federal, statutory, regulatory, and procedural requirements of the ECF Program and the FCC's rules. This also includes the certifications under penalty of perjury contained in their funding application(s). Funding recipients are subject to audits and other reviews that the Commission and other appropriate authorities may undertake periodically to ensure that committed funds are being used in accordance with such requirements and for their intended purpose. Please see paragraphs 116-134 of the Commission's *Emergency Connectivity Fund Report and Order* for more information regarding the Program's documentation, certification, and audit requirements.

As referenced in paragraph 101 of the *Emergency Connectivity Fund Report and Order*, attached to this letter is the full text of Appendix A to 2 CFR Part 170, which provides additional information about the reporting requirements for reporting executive compensation (through <https://www.sam.gov>) and subaward activity (through <http://www.frs.gov>) under the Federal Funding Accountability and Transparency Act of 2006 as amended by the Digital Accountability and Transparency Act of 2014 (collectively the Transparency Act or FFATA/DATA Act) for award and subaward payments that equal or exceed \$30,000.

On behalf of the FCC, USAC may be required to reduce or cancel funding commitments that were not issued in accordance with these requirements, whether due to action or inaction of USAC, the applicant, or the service provider. The Commission and other appropriate authorities may pursue enforcement actions and other means of recourse to collect improperly disbursed funds.

How to Appeal or Request a Waiver of a Decision

You can appeal or request a waiver of a decision in this letter **within 30 calendar days** of the date of this letter. Failure to meet this deadline will result in an automatic dismissal of your appeal or waiver request. **Please note that this is shorter than the deadline for appeals in the E-Rate Program.**



BEN Name: Pioneer Technology and Arts
Academy - Arizona

ECF FCC Form 471: ECF202106053

BEN: 17028942

Obligation File: 5

Note: The Federal Communications Commission (FCC) will not accept appeals of ECF Program decisions that have not first been submitted and addressed in the Emergency Connectivity Fund (ECF) Portal. However, if you are seeking a waiver of ECF Program rules, you must submit your request directly to the FCC and not in the ECF Portal. Waivers of the ECF Program rules cannot be addressed within the ECF Portal.

- **To submit an appeal that is not a waiver**, visit the Appeals section in the [Emergency Connectivity Fund \(ECF\) Portal](#) and provide the required information. USAC will reply to your appeal submissions to confirm receipt. Visit the ECF Program's [website](#) for additional information on submitting an appeal, including step-by-step instructions.
- **To request a waiver of the FCC's rules**, please submit your request to the FCC in proceeding number WC Docket No. 21-93 using the [Electronic Comment Filing System \(ECFS\)](#). Include your contact information, a statement that your filing is a waiver request, identifying information, the FCC rule(s) for which you are seeking a waiver, a full description of the relevant facts that you believe support your waiver request and any related relief, and any supporting documentation.

For all appeals and waivers, be sure to keep a copy of your entire appeal or waiver document, including any correspondence and documentation, and provide a copy to the affected service provider(s).

**Texas Education Agency
Supplement to Notice of Grant Award (NOGA)**

1	Subrecipient Name PIONEER TECHNOLOGY & ARTS ACADEMY 1412 S BELT LINE RD MESQUITE, TX 75149	2	Subrecipient Unique Entity Identifier 057850
3	Subrecipient Information		
	Grant name:	TCLAS-GR	
	Subaward period of performance start and end date:	See NOGA certificate	
	Amount of federal funds obligated by this action:	Not applicable	
	Total amount of federal funds awarded:	Not applicable	
	Indirect cost rate:	15.643%	
	De minimis indirect cost rate:	Not applicable	
	Research and development grant:	Not applicable	
4	Subrecipient Terms and Conditions		
	<p>(1) New EDGAR including 2 C.F.R. Part 200 does not apply</p> <p>(2) Grant program requirements</p> <p style="padding-left: 20px;">(a) Incorporated by reference in General and Fiscal Guidelines</p> <p style="padding-left: 20px;">(b) Incorporated by reference in Program Guidelines</p> <p style="padding-left: 20px;">(c) Incorporated by reference in General Provisions and Assurances</p> <p style="padding-left: 20px;">(d) Incorporated by reference in Program-Specific Provisions and Assurances (if applicable)</p> <p>(3) Additional requirements</p> <p style="padding-left: 20px;">Incorporated by reference in the To The Administrator Addressed correspondence sent to grantee as applicable</p> <p>(4) Access to subrecipient records</p> <p style="padding-left: 20px;">The subrecipient must permit TEA as the pass-through entity and auditors to have access to the subrecipient's records and financial statements as necessary for TEA to meet the requirements of this section.</p> <p>(5) Closeout of subaward</p> <p style="padding-left: 20px;">(a) Incorporated by reference in General and Fiscal Guidelines</p> <p style="padding-left: 20px;">(b) Incorporated by reference in NOGA transmittal letter</p>		
5	Name of Pass-Through Entity Texas Education Agency	6	Contact Information for TEA Awarding Official See NOGA certificate
7	Federal Award Information		
	Federal awarding agency:	Not applicable	
	Federal award identification number:	Not applicable	
	CFDA number:	Not applicable	
	CFDA name:	Not applicable	
	Federal award date:	Not applicable	
	Total amount of federal award:	Not applicable	
8	Federal Award Project Description Not applicable		



BEN Name: Pioneer Technology and Arts
Academy - Arizona
BEN: 17028942

ECF FCC Form 471: ECF202106053

Obligation File: 5

ECF Funding Commitment Decision Overview

2021

Funding Commitment Decision Overview

Funding Request Number (FRN)	Service Provider Name	Amount Requested	Amount Committed	Status
ECF2190007287	Trafera, LLC	\$239,400.00	\$239,400.00	Funded
ECF2190008449	Premier Wireless Business Technology Solutions	\$125,000.00	\$125,000.00	Funded
ECF2190008454	T-Mobile USA, Inc.	\$90,000.00	\$90,000.00	Funded



BEN Name: Pioneer Technology and Arts Academy - Arizona
BEN: 17028942

ECF FCC Form 471: ECF202106053

Obligation File: 5

FRN ECF2190007287	Service Type Equipment	Status Funded
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Dollars Committed			
Monthly Cost		One-time Cost	
Months of Service	12		
Total Eligible Recurring Charges	\$0.00	Total Eligible One Time Charges	\$239,400.00
Total Charges		\$239,400.00	
Committed Amount		\$239,400.00	

Dates	
Service Start Date	7/1/2021
Service End Date	6/30/2022
Service Delivery Date	6/30/2022
Invoice Deadline Date	8/29/2022

Service Provider Information	
Service Provider	Trafera, LLC
SPIN (498ID)	143052823

Consultant Information	
Consultant Name	
Consultant's Employer	
CRN	

Funding Commitment Decision Comments

The service provider has been changed to T-Mobile USA, Inc. SPIN number 143026181 to agree with applicant documentation.



BEN Name: Pioneer Technology and Arts Academy - Arizona
BEN: 17028942

ECF FCC Form 471: ECF202106053

Obligation File: 5

FRN ECF2190008449	Service Type Equipment	Status Funded
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Dollars Committed			
Monthly Cost		One-time Cost	
Months of Service	12		
Total Eligible Recurring Charges	\$0.00	Total Eligible One Time Charges	\$125,000.00
Total Charges		\$125,000.00	
Committed Amount		\$125,000.00	

Dates	
Service Start Date	7/1/2021
Service End Date	6/30/2022
Service Delivery Date	6/30/2022
Invoice Deadline Date	8/29/2022

Service Provider Information	
Service Provider	Premier Wireless Business Technology Solutions
SPIN (498ID)	143052856

Consultant Information	
Consultant Name	
Consultant's Employer	
CRN	

Funding Commitment Decision Comments

Approved as submitted.



BEN Name: Pioneer Technology and Arts
Academy - Arizona
BEN: 17028942

ECF FCC Form 471: ECF202106053

Obligation File: 5

FRN ECF2190008454	Service Type Services	Status Funded
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Dollars Committed			
Monthly Cost		One-time Cost	
Months of Service	12		
Total Eligible Recurring Charges	\$90,000.00	Total Eligible One Time Charges	\$0.00
Total Charges		\$90,000.00	
Committed Amount		\$90,000.00	

Dates	
Service Start Date	7/1/2021
Service End Date	6/30/2022
Service Delivery Date	6/30/2022
Invoice Deadline Date	8/29/2022

Service Provider Information	
Service Provider	T-Mobile USA, Inc.
SPIN (498ID)	143026181

Consultant Information	
Consultant Name	
Consultant's Employer	
CRN	

Funding Commitment Decision Comments

Approved as submitted.



BEN Name: Pioneer Technology and Arts
Academy - Arizona
BEN: 17028942

ECF FCC Form 471: ECF202106053

Obligation File: 5

Appendix A to Part 170—Award Term

I. Reporting Subawards and Executive Compensation

a. Reporting of first-tier subawards.

Applicability. Unless you are exempt as provided in paragraph d. of this award term, you must report each action that equals or exceeds \$30,000 in Federal funds for a subaward to a non-Federal entity or Federal agency (see definitions in paragraph e. of this award term).

2. Where and when to report.

- i. The non-Federal entity or Federal agency must report each obligating action described in paragraph a.1. of this award term to <http://www.fsrs.gov>.
- ii. For subaward information, report no later than the end of the month following the month in which the obligation was made. (For example, if the obligation was made on November 7, 2010, the obligation must be reported by no later than December 31, 2010.)

3. What to report. You must report the information about each obligating action that the submission instructions posted at <http://www.fsrs.gov> specify.

b. Reporting total compensation of recipient executives for non-Federal entities.

1. Applicability and what to report. You must report total compensation for each of your five most highly compensated executives for the preceding completed fiscal year, if—

- i. The total Federal funding authorized to date under this Federal award equals or exceeds \$30,000 as defined in 2 CFR § 170.320;
- ii. in the preceding fiscal year, you received—
 - (A) 80 percent or more of your annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR § 170.320 (and subawards), and
 - (B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR § 170.320 (and subawards); and,
- iii. The public does not have access to information about the compensation of the executives through periodic reports filed under sections 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. §§ 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <http://www.sec.gov/answers/execomp.htm>.)

2. Where and when to report. You must report executive total compensation described in paragraph b.1. of this award term:

- i. As part of your registration profile at <https://www.sam.gov>
- ii. By the end of the month following the month in which this award is made, and annually thereafter.

c. Reporting of Total Compensation of Subrecipient Executives.

1. Applicability and what to report. Unless you are exempt as provided in paragraph d. of this award term, for each first-tier non-Federal entity subrecipient under this award, you shall report the names and total compensation of each of the subrecipient's five most highly compensated executives for the subrecipient's preceding completed fiscal year, if—

- i. in the subrecipient's preceding fiscal year, the subrecipient received—
 - (A) 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR § 170.320 (and subawards) and,



BEN Name: Pioneer Technology and Arts
Academy - Arizona
BEN: 17028942

ECF FCC Form 471: ECF202106053

Obligation File: 5

(B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts), and Federal financial assistance subject to the Transparency Act (and subawards); and

ii. The public does not have access to information about the compensation of the executives through periodic reports filed under sections 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. §§ 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <http://www.sec.gov/answers/execomp.htm>.)

2. *Where and when to report.* You must report subrecipient executive total compensation described in paragraph c.1. of this award term:

- i. To the recipient.
- ii. By the end of the month following the month during which you make the subaward. For example, if a subaward is obligated on any date during the month of October of a given year (i.e., between October 1 and 31), you must report any required compensation information of the subrecipient by November 30 of that year.

d. *Exemptions.*

If, in the previous tax year, you had gross income, from all sources, under \$300,000, you are exempt from the requirements to report:

- i. Subawards, and
- ii. The total compensation of the five most highly compensated executives of any subrecipient.

e. *Definitions.* For purposes of this award term:

1. Federal Agency means a Federal agency as defined at 5 U.S.C. § 551(1) and further clarified by 5 U.S.C. 552(f).
2. Non-Federal entity means all of the following, as defined in 2 CFR part 25:
 - i. A Governmental organization, which is a State, local government, or Indian tribe;
 - ii. A foreign public entity;
 - iii. A domestic or foreign nonprofit organization; and
 - iv. A domestic or foreign for-profit organization
3. *Executive* means officers, managing partners, or any other employees in management positions.
4. *Subaward:*
 - i. This term means a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
 - ii. The term does not include your procurement of property and services needed to carry out the project or program (for further explanation, see 2 CFR § 200.331).
 - iii. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.
5. *Subrecipient* means a non-Federal entity or Federal agency that:
 - i. Receives a subaward from you (the recipient) under this award; and
 - ii. Is accountable to you for the use of the Federal funds provided by the subaward.
6. *Total compensation* means the cash and noncash dollar value earned by the executive during the recipient's or subrecipient's preceding fiscal year and includes the following (for more information see 17 CFR § 229.402(c)(2)).

[2 CFR Part 170; 85 FR 49526, Aug. 13, 2020]

ECF Funding Commitment Decision Letter

2021

Contact Information:

Stephanie Deeringer
100 ACADEMY OF EXCELLENCE
2341 COMSTOCK DRIVE
NORTH LAS VEGAS NV 89032
sdeeringer@esc12.net

ECF FCC Form 471: ECF202106039

BEN: 16038543

Obligation File: 2

Application Nickname: ECF_2021_100 Academy of Excellence

Totals

Total Committed	\$472,400.00
------------------------	---------------------

What is in this letter?

Thank you for submitting your Emergency Connectivity Fund (ECF) funding application.

Attached to this letter, you will find the funding statuses for the ECF FCC Form(s) 471, Services Ordered and Certification Form, referenced above.

The Universal Service Administrative Company (USAC) is sending letters to both the associated applicant and the service provider(s) so that you can work together to complete the funding process.

Next Steps

Submit Requests for Reimbursement to the Emergency Connectivity Fund (ECF) Portal.¹

The Commission in the *Emergency Connectivity Fund Report and Order* provided two ways for applicants to be able to invoice for eligible equipment and services through the Emergency Connectivity Fund Program.² Applicants and service providers, who agree to invoice on behalf of the applicant(s), are allowed to submit ECF Program requests for reimbursement.

¹ The *Emergency Connectivity Fund Report and Order* directed USAC to make the invoicing system available 15 days after the issuance of the first wave of commitments for the Emergency Connectivity Fund Program. *Establishing the Emergency Connectivity Fund to Close the Homework Gap*, WC Docket No. 21-93, Report and Order, FCC 21-58, para. 98 (rel. May 11, 2021) (*Emergency Connectivity Fund Report and Order*) If your funding commitment was released as part of the first wave, you may need to wait 15 days prior to submitting your request for reimbursement. USAC will announce when the invoicing system is available and requests for reimbursement can be submitted.

² *Emergency Connectivity Fund Report and Order*, at para.93.



BEN Name: 100 ACADEMY OF
EXCELLENCE
BEN: 16038543

ECF FCC Form 471: ECF202106039

Obligation File: 2

- **If you (the applicant) are invoicing:** After receiving the ECF-supported eligible equipment and/or services, you will file the [ECF FCC Form 472](#), the Billed Entity Applicant Reimbursement (BEAR) Form to invoice for reimbursement of the ECF-supported eligible equipment and/or services. If you request reimbursement prior to paying your service provider(s), you will be required to provide verification that you paid your service provider(s) within 30 days of receipt of funds.
- **If your service provider(s) is invoicing:** The service provider(s) must provide the ECF-supported eligible equipment and/or services and then file the [ECF FCC Form 474](#), the Service Provider Invoice (SPI) form, to invoice for reimbursement for the ECF-supported eligible equipment and/or services provided.

Applicants and service providers, who agree to invoice on behalf of the applicant(s), must provide invoices detailing the items purchased, along with the requests for reimbursement. In general, any request for reimbursement submitted without the necessary information will be rejected with an explanation as to the deficiency, and the funding recipient will need to timely resubmit its invoice submission in order to receive reimbursement.

Notice on Rules and Requirements

The applicants' receipt of funding commitments is contingent on their compliance with all federal, statutory, regulatory, and procedural requirements of the ECF Program and the FCC's rules. This also includes the certifications under penalty of perjury contained in their funding application(s). Funding recipients are subject to audits and other reviews that the Commission and other appropriate authorities may undertake periodically to ensure that committed funds are being used in accordance with such requirements and for their intended purpose. Please see paragraphs 116-134 of the Commission's *Emergency Connectivity Fund Report and Order* for more information regarding the Program's documentation, certification, and audit requirements.

As referenced in paragraph 101 of the *Emergency Connectivity Fund Report and Order*, attached to this letter is the full text of Appendix A to 2 CFR Part 170, which provides additional information about the reporting requirements for reporting executive compensation (through <https://www.sam.gov>) and subaward activity (through <http://www.fhrs.gov>) under the Federal Funding Accountability and Transparency Act of 2006 as amended by the Digital Accountability and Transparency Act of 2014 (collectively the Transparency Act or FFATA/DATA Act) for award and subaward payments that equal or exceed \$30,000.

On behalf of the FCC, USAC may be required to reduce or cancel funding commitments that were not issued in accordance with these requirements, whether due to action or inaction of USAC, the applicant, or the service provider. The Commission and other appropriate authorities may pursue enforcement actions and other means of recourse to collect improperly disbursed funds.

How to Appeal or Request a Waiver of a Decision

You can appeal or request a waiver of a decision in this letter **within 30 calendar days** of the date of this letter. Failure to meet this deadline will result in an automatic dismissal of your appeal or waiver request. **Please note that this is shorter than the deadline for appeals in the E-Rate Program.**



BEN Name: 100 ACADEMY OF
EXCELLENCE
BEN: 16038543

ECF FCC Form 471: ECF202106039

Obligation File: 2

Note: The Federal Communications Commission (FCC) will not accept appeals of ECF Program decisions that have not first been submitted and addressed in the Emergency Connectivity Fund (ECF) Portal. However, if you are seeking a waiver of ECF Program rules, you must submit your request directly to the FCC and not in the ECF Portal. Waivers of the ECF Program rules cannot be addressed within the ECF Portal.

- **To submit an appeal that is not a waiver**, visit the Appeals section in the [Emergency Connectivity Fund \(ECF\) Portal](#) and provide the required information. USAC will reply to your appeal submissions to confirm receipt. Visit the ECF Program's [website](#) for additional information on submitting an appeal, including step-by-step instructions.
- **To request a waiver of the FCC's rules**, please submit your request to the FCC in proceeding number WC Docket No. 21-93 using the [Electronic Comment Filing System](#) (ECFS). Include your contact information, a statement that your filing is a waiver request, identifying information, the FCC rule(s) for which you are seeking a waiver, a full description of the relevant facts that you believe support your waiver request and any related relief, and any supporting documentation.

For all appeals and waivers, be sure to keep a copy of your entire appeal or waiver document, including any correspondence and documentation, and provide a copy to the affected service provider(s).



BEN Name: 100 ACADEMY OF
EXCELLENCE
BEN: 16038543

ECF FCC Form 471: ECF202106039

Obligation File: 2

ECF Funding Commitment Decision Overview

2021

Funding Commitment Decision Overview

Funding Request Number (FRN)	Service Provider Name	Amount Requested	Amount Committed	Status
ECF2190007001	Trafera, LLC	\$239,400.00	\$239,400.00	Funded
ECF2190007956	Premier Wireless Business Technology Solutions	\$125,000.00	\$125,000.00	Funded
ECF2190007968	T-Mobile USA, Inc.	\$112,500.00	\$108,000.00	Funded



BEN Name: 100 ACADEMY OF
EXCELLENCE
BEN: 16038543

ECF FCC Form 471: ECF202106039

Obligation File: 2

FRN ECF2190007001	Service Type Equipment	Status Funded
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Dollars Committed			
Monthly Cost		One-time Cost	
Months of Service	12		
Total Eligible Recurring Charges	\$0.00	Total Eligible One Time Charges	\$239,400.00
Total Charges		\$239,400.00	
Committed Amount		\$239,400.00	

Dates	
Service Start Date	7/1/2021
Service End Date	6/30/2022
Service Delivery Date	6/30/2022
Invoice Deadline Date	8/29/2022

Service Provider Information	
Service Provider	Trafera, LLC
SPIN (498ID)	143052823

Consultant Information	
Consultant Name	
Consultant's Employer	
CRN	

Funding Commitment Decision Comments

Approved as submitted.



BEN Name: 100 ACADEMY OF EXCELLENCE
BEN: 16038543

ECF FCC Form 471: ECF202106039

Obligation File: 2

FRN ECF2190007956	Service Type Equipment	Status Funded
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Dollars Committed			
Monthly Cost		One-time Cost	
Months of Service	12		
Total Eligible Recurring Charges	\$0.00	Total Eligible One Time Charges	\$125,000.00
Total Charges		\$125,000.00	
Committed Amount		\$125,000.00	

Dates	
Service Start Date	7/1/2021
Service End Date	6/30/2022
Service Delivery Date	6/30/2022
Invoice Deadline Date	8/29/2022

Service Provider Information	
Service Provider	Premier Wireless Business Technology Solutions
SPIN (498ID)	143052856

Consultant Information	
Consultant Name	
Consultant's Employer	
CRN	

Funding Commitment Decision Comments

Approved as submitted.



BEN Name: 100 ACADEMY OF EXCELLENCE
BEN: 16038543

ECF FCC Form 471: ECF202106039

Obligation File: 2

FRN ECF2190007968	Service Type Services	Status Funded
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Dollars Committed			
Monthly Cost		One-time Cost	
Months of Service	12		
Total Eligible Recurring Charges	\$108,000.00	Total Eligible One Time Charges	\$0.00
Total Charges		\$112,500.00	
Committed Amount		\$108,000.00	

Dates	
Service Start Date	7/1/2021
Service End Date	6/30/2022
Service Delivery Date	6/30/2022
Invoice Deadline Date	8/29/2022

Service Provider Information	
Service Provider	T-Mobile USA, Inc.
SPIN (498ID)	143026181

Consultant Information	
Consultant Name	
Consultant's Employer	
CRN	

Funding Commitment Decision Comments

MR1: In consultation with the applicant, the service provider has been changed to T-Mobile USA, Inc. SPIN number 143026181.

MR2: The funding request quantity 625 of Broadband for hotspots was reduced to 600 to remove the quantity that exceeds the number of unmet need student reported that will be served using Emergency Connectivity Fund funds.



BEN Name: 100 ACADEMY OF
EXCELLENCE
BEN: 16038543

ECF FCC Form 471: ECF202106039

Obligation File: 2

Appendix A to Part 170—Award Term

I. Reporting Subawards and Executive Compensation

a. Reporting of first-tier subawards.

Applicability. Unless you are exempt as provided in paragraph d. of this award term, you must report each action that equals or exceeds \$30,000 in Federal funds for a subaward to a non-Federal entity or Federal agency (see definitions in paragraph e. of this award term).

2. Where and when to report.

- i. The non-Federal entity or Federal agency must report each obligating action described in paragraph a.1. of this award term to <http://www.fsrs.gov>.
- ii. For subaward information, report no later than the end of the month following the month in which the obligation was made. (For example, if the obligation was made on November 7, 2010, the obligation must be reported by no later than December 31, 2010.)

3. What to report. You must report the information about each obligating action that the submission instructions posted at <http://www.fsrs.gov> specify.

b. Reporting total compensation of recipient executives for non-Federal entities.

1. Applicability and what to report. You must report total compensation for each of your five most highly compensated executives for the preceding completed fiscal year, if—

- i. The total Federal funding authorized to date under this Federal award equals or exceeds \$30,000 as defined in 2 CFR § 170.320;
- ii. in the preceding fiscal year, you received—
 - (A) 80 percent or more of your annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR § 170.320 (and subawards), and
 - (B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR § 170.320 (and subawards); and,
- iii. The public does not have access to information about the compensation of the executives through periodic reports filed under sections 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. §§ 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <http://www.sec.gov/answers/execomp.htm>.)

2. Where and when to report. You must report executive total compensation described in paragraph b.1. of this award term:

- i. As part of your registration profile at <https://www.sam.gov>
- ii. By the end of the month following the month in which this award is made, and annually thereafter.

c. Reporting of Total Compensation of Subrecipient Executives.

1. Applicability and what to report. Unless you are exempt as provided in paragraph d. of this award term, for each first-tier non-Federal entity subrecipient under this award, you shall report the names and total compensation of each of the subrecipient's five most highly compensated executives for the subrecipient's preceding completed fiscal year, if—

- i. in the subrecipient's preceding fiscal year, the subrecipient received—
 - (A) 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR § 170.320 (and subawards) and,



BEN Name: 100 ACADEMY OF
EXCELLENCE
BEN: 16038543

ECF FCC Form 471: ECF202106039

Obligation File: 2

(B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts), and Federal financial assistance subject to the Transparency Act (and subawards); and

ii. The public does not have access to information about the compensation of the executives through periodic reports filed under sections 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. §§ 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <http://www.sec.gov/answers/execomp.htm>.)

2. *Where and when to report.* You must report subrecipient executive total compensation described in paragraph c.1. of this award term:

- i. To the recipient.
- ii. By the end of the month following the month during which you make the subaward. For example, if a subaward is obligated on any date during the month of October of a given year (i.e., between October 1 and 31), you must report any required compensation information of the subrecipient by November 30 of that year.

d. *Exemptions.*

If, in the previous tax year, you had gross income, from all sources, under \$300,000, you are exempt from the requirements to report:

- i. Subawards, and
- ii. The total compensation of the five most highly compensated executives of any subrecipient.

e. *Definitions.* For purposes of this award term:

1. Federal Agency means a Federal agency as defined at 5 U.S.C. § 551(1) and further clarified by 5 U.S.C. 552(f).
2. Non-Federal entity means all of the following, as defined in 2 CFR part 25:
 - i. A Governmental organization, which is a State, local government, or Indian tribe;
 - ii. A foreign public entity;
 - iii. A domestic or foreign nonprofit organization; and
 - iv. A domestic or foreign for-profit organization
3. *Executive* means officers, managing partners, or any other employees in management positions.
4. *Subaward:*
 - i. This term means a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
 - ii. The term does not include your procurement of property and services needed to carry out the project or program (for further explanation, see 2 CFR § 200.331).
 - iii. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.
5. *Subrecipient* means a non-Federal entity or Federal agency that:
 - i. Receives a subaward from you (the recipient) under this award; and
 - ii. Is accountable to you for the use of the Federal funds provided by the subaward.
6. *Total compensation* means the cash and noncash dollar value earned by the executive during the recipient's or subrecipient's preceding fiscal year and includes the following (for more information see 17 CFR § 229.402(c)(2)).

[2 CFR Part 170; 85 FR 49526, Aug. 13, 2020]



COLORADO
Department of Education

Schools of Choice
201 East Colfax Avenue, Suite 210
Denver, CO 80203-1799

Pioneer Technology and Arts Academy of Colorado
Attn: Shannon Houston
6454 Peterson Road
CO Springs, CO 80923

December 4, 2020

Dear Shannon,

Congratulations!!!

Pioneer Technology and Arts Academy of Colorado, authorized by District 49, has been provisionally awarded up to \$280,000 in start-up grant funds through the 2020-21 Colorado Charter Schools Program (CCSP). An additional award of \$50,000 has been designated to Pioneer Technology and Arts Academy of Colorado through the Focused Programming competition within the CCSP grant total start-up award of \$330,000.

This amount reflects your school's first year of a multi-year award (2020-21, 2021-22, and 2022-23) with a total potential aggregate award of \$990,000 to Pioneer Technology and Arts Academy of Colorado. Your award amount was calculated according to the projected full-time student enrollment of 200 (maximum) for Implementation Year 2 indicated on your application's cover page or your school's requested amount (if lower). Award amounts may be adjusted to align with lower than expected enrollment numbers. The 2020-21 designated funds in the amount of 330,000, must be spent by the date just before the school opens for the 2021-22 school year). Subsequent years of funding under Implementation Years 1 and 2, also in the amount of \$330,000 each year, must be spent by June 30, 2022 and June 30, 2023 respectively, pending a valid charter contract, an approved Renewal Proposal, and remaining in good standing with program requirements each year.

The Pioneer Technology and Arts Academy of Colorado grant proposal scored 116 of 150 points possible (130 base points + 20 priority points) and satisfied the Focused Programming requirements for Economically Disadvantaged Students. A minimum score of 95 was needed in order to receive funding, and a score of 125 or better was needed to qualify for additional funding as a designated "High Scoring" application. Enclosed, please find a copy of the reviewers' scores and comments.

It is important to note, CCSP grant funds cannot be expended until CDE has communicated the start date of the grant. The start date is based on the school receiving final approval of the application and budget. The following steps are required:

- Charter School Applicants should review the items listed under the Required Actions and/or Clarifications outlined in the attached document. Responses are to be returned via email to bell_t@cde.state.co.us, no later than 12:00 PM Wednesday, January 13, 2021. Please be sure to include "Pioneer Technology and Arts Academy of Colorado 2020-21 CCSP Grant Revision" in the subject line of the email.
- The CCSP budget that will be delivered to you by the Grants Fiscal Management Unit with required changes are to be revised and returned via email to rodriguez_m@cde.state.co.us, no later than Wednesday, January 13, 2021.



- New provisionally awarded charter schools are required to participate in the CCSP Post-Award Webinar scheduled on Thursday, December 17, 2020 at 1:00-4:00 PM. The link to register for the webinar hosted by Zoom Meeting is available at: <https://us02web.zoom.us/meeting/register/tZMsd-6rrz8jHtZ6qCZhi9rJ1qyqlXiM--> and will receive a confirmation email containing information about joining the meeting after registering. If you are unable to participate in the live webinar, we ask that you direct another representative for your school to join. Leadership from charter school networks are also encouraged to participate.

Furthermore, the CCSP award is a reimbursement grant, which means that sub-grantees are required to request grant funds on a regular and timely basis. The Uniform Grant Guidance requires that federal funds received should be distributed within three days of receipt of the goods and services. Therefore, we ask that you make a timely request for funds immediately after the goods and/or services have been received.

The Schools of Choice Unit will follow up via email with a confirmation of grant award upon successful completion of the required revisions, subsequent review and approval. Following the final approval notification will be issuance of the Grant Award Letter (GAL) that will be sent to you and your authorizer along with the approved budget document. Please direct any grant program or application-related questions you may have to the CCSP Sub-Grant Monitor & Charter School Support contact, Tanesha Bell, at bell_t@cde.state.co.us. Please direct any grant fiscal or budget-related questions you may have to the Lead Grant Analyst, Marti Rodriguez, at rodriguez_m@cde.state.co.us.

Kind Regards,



Bill Kottenstette
Executive Director, Schools of Choice Unit
Colorado Department of Education
kottenstette_b@cde.state.co.us

Enc. CCSP Grant Evaluation Rubric Scoresheet

CC: Shubham Pandey, District 49 Grant Contact, shubham@ptaaschool.org
Fran Christensen, District 49 Fiscal Contact, mchristensen@d49.org
Marti Rodriguez, CDE Grants Fiscal Management, rodriguez_m@cde.state.co.us
Bill Kottenstette, CDE Schools of Choice, kottenstette_b@cde.state.co.us
Peg McMillen, CDE Schools of Choice, mcmillen_p@cde.state.co.us
Tanesha Bell, CDE Schools of Choice, bell_t@cde.state.co.us



Texas Education Agency

Application ID: 003001065893



Organization: MEADOW OAKS EDUCATION FOUNDATION

County District: 057850

Campus/Site: N/A

ESC Region: 10

SAS #: TCLASG22

Vendor ID: 1465137310

School Year: 2021-2022


Notice of Grant Award

Application Submit Date: 10/29/2021

Amendment Number: 00

NOGA ID	Name of Grant Program	FAR Fund Code	FAR Rev Code	Fed Awd # CFDA #	Federal Aid Agency	TEA USE Only	Begin Date	End Date	Increase (Decrease)	Amount
21528042057850	TCLAS	279	5929	S425U210042 84.425U	USDE	52802142	10/29/2021	8/31/2024	\$0.00	\$305,000.00
22038701057850	TCLAS-GR	429	5829			03872201	10/29/2021	5/31/2024	\$0.00	\$400,000.00

Application and any amendment thereto identified above, Received Date/Document Control Number/Application ID **003001065893**, as revised or negotiated by the Texas Education Agency (TEA) hereby incorporated by reference and, therefore, made a part of this grant award. Also incorporated by reference into this grant award are the Provisions and Assurances contained in the incorporated application, the Request for Application (if applicable), the instructions to completing the Standard Application System (SAS), any guidelines which accompany the applications, including program and fiscal guidelines, and any and all attachments or appendices submitted by the applicant or included by TEA. This grant is made contingent upon the availability of funds from the funding entity to the Texas Education Agency for distribution to the subgrantee named above. If funding is not received, TEA assumes no liability for costs incurred by the grant recipient.

<p>Offer Accepted by Grantee</p> <p>The digital signature of the applicant's authorized officer contained on the applicant's application referred to above, is hereby incorporated by reference and made a part of this grant/award contract</p>	<p>Approval ID of the Commissioner of Education or Designee Texas Education Agency</p>	<p>Date</p>
		<p>12/8/2021</p>

**Texas Education Agency
Supplement to Notice of Grant Award (NOGA)**

1	Subrecipient Name PIONEER TECHNOLOGY & ARTS ACADEMY 1412 S BELT LINE RD MESQUITE, TX 75149	2	Subrecipient Unique Entity Identifier 057850
3	Subrecipient Information		
	Grant name:	TCLAS-ESSER III	
	Subaward period of performance start and end date:	See NOGA certificate	
	Amount of federal funds obligated by this action:	See NOGA certificate	
	Total amount of federal funds awarded:	See NOGA certificate	
	Indirect cost rate:	15.643%	
	De minimis indirect cost rate:	Not applicable	
	Research and development grant:	Not applicable	
4	Subrecipient Terms and Conditions		
	<p>(1) New EDGAR including 2 C.F.R. Part 200 applies</p> <p>(2) Grant program requirements</p> <p style="padding-left: 20px;">(a) Incorporated by reference in General and Fiscal Guidelines</p> <p style="padding-left: 20px;">(b) Incorporated by reference in Program Guidelines</p> <p style="padding-left: 20px;">(c) Incorporated by reference in General Provisions and Assurances</p> <p style="padding-left: 20px;">(d) Incorporated by reference in Program-Specific Provisions and Assurances (if applicable)</p> <p>(3) Additional requirements</p> <p style="padding-left: 20px;">Incorporated by reference in the To The Administrator Addressed correspondence sent to grantee as applicable</p> <p>(4) Access to subrecipient records</p> <p style="padding-left: 20px;">Per 2 CFR §200.331, the subrecipient must permit TEA as the pass-through entity and auditors to have access to the subrecipient's records and financial statements as necessary for TEA to meet the requirements of this section.</p> <p>(5) Closeout of subaward</p> <p style="padding-left: 20px;">(a) Incorporated by reference in General and Fiscal Guidelines</p> <p style="padding-left: 20px;">(a) Incorporated by reference in NOGA transmittal letter</p>		
5	Name of Pass-Through Entity Texas Education Agency	6	Contact Information for TEA Awarding Official See NOGA certificate
7	Federal Award Information		
	Federal awarding agency:	USDE	
	Federal award identification number:	See NOGA certificate	
	CFDA number:	See NOGA certificate	
	CFDA name:	EDUCATION STABILIZATION FUND	
	Federal award date:	March 24, 2021	
	Total amount of federal award:	\$12,396,454,459	
8	Federal Award Project Description Incorporated by reference in program guidelines		

Texas Education Agency

NOGA ID: 200378027110018

Organization: MEADOW OAKS EDUCATION FOUNDATION

County-District: 057850

Vendor ID: 1- 465137310

Campus/School: Pioneer Technology & Arts Acad

ESC Region: 10

School Year: 2020

Notice of Grant Award


SAS # A454A-20

Amendment Number:

Name of Grant Program	Far Fund Code	Far Rev Code	Fed Awd # /CFDA #	Federal Aid Agency	TEA USE only	Begin Date	End Date	Increase (Decrease)	Amount
BLGP- EXECUTION GRANTS	429	5829			03782002	07/27/2020	05/31/2022	\$0.00	\$100,000.00
NOGA Total:									\$100,000.00

An amount of 0.00 has been reserved for the Notice of Grant Award. For more information, please contact the funding contact listed on the TEA Grant Opportunities page.

Application and any amendment thereto identified above, Received Date/ Document Control Number/ Application ID{07/27/2020}as revised or negotiated by the Texas Education Agency (TEA), is hereby incorporated by reference and, therefore, made a part of this grant award. Also incorporated by reference into this grant award are the Provisions and Assurances contained in the incorporated application, the Request for Application (if applicable), the instructions to completing the Standard Application System (SAS), any guidelines which accompany the application, including program and fiscal guidelines, and any and all attachments or appendices submitted by the applicant or included by TEA. This grant is made contingent upon the availability of funds from the funding entity to the Texas Education Agency for distribution to the sub grantee named above. If funding is not received, TEA assumes no liability for costs incurred by the grant recipient.

Offer Accepted by Grantee	Approval ID of the Commissioner of Education or Designee Texas Education Agency	Date
<p>The signature of the applicant's authorized officer contained on the applicant's application or amended application referred to above, is hereby incorporated by reference and made a part of this grant/award.</p>		<p>08/14/2020</p>

Texas Education Agency

NOGA ID: 200378017110013

Organization: MEADOW OAKS EDUCATION FOUNDATION

County-District: 057850

Vendor ID: 1- 465137310

Campus/School: Pioneer Tech & Arts Academy

ESC Region: 10

School Year: 2020

Notice of Grant Award


SAS # A454-20

Amendment Number:

Name of Grant Program	Far Fund Code	Far Rev Code	Fed Awd # /CFDA #	Federal Aid Agency	TEA USE only	Begin Date	End Date	Increase (Decrease)	Amount
2019-2022 BLENDED LEARNING GRANT PROGRAM-PLANNING GRANT	429	5829			03782001	12/02/2019	05/31/2022	\$0.00	\$125,000.00
NOGA Total:									\$125,000.00

An amount of (\$0.00) has been reserved for the Notice of Grant Award. For more information, please contact the funding contact listed on the TEA Grant Opportunities page.

Application and any amendment thereto identified above, Received Date/ Document Control Number/ Application ID{701-20-105-018}as revised or negotiated by the Texas Education Agency (TEA), is hereby incorporated by reference and, therefore, made a part of this grant award. Also incorporated by reference into this grant award are the Provisions and Assurances contained in the incorporated application, the Request for Application (if applicable), the instructions to completing the Standard Application System (SAS), any guidelines which accompany the application, including program and fiscal guidelines, and any and all attachments or appendices submitted by the applicant or included by TEA. This grant is made contingent upon the availability of funds from the funding entity to the Texas Education Agency for distribution to the sub grantee named above. If funding is not received, TEA assumes no liability for costs incurred by the grant recipient.

Offer Accepted by Grantee	Approval ID of the Commissioner of Education or Designee Texas Education Agency	Date
<p>The signature of the applicant's authorized officer contained on the applicant's application or amended application referred to above, is hereby incorporated by reference and made a part of this grant/award.</p>		<p>01/27/2020</p>

Texas Education Agency

NOGA ID: 202500057110078

Organization: MEADOW OAKS EDUCATION FOUNDATION

County-District: 057850

Vendor ID: 1- 465137310

Campus/School: Pioneer Tech & Arts Academy

ESC Region: 10

School Year: 2020

Notice of Grant Award


SAS # A469-20

Amendment Number:

Name of Grant Program	Far Fund Code	Far Rev Code	Fed Awd # /CFDA #	Federal Aid Agency	TEA USE only	Begin Date	End Date	Increase (Decrease)	Amount
2020-2021 TECHNOLOGY LENDING GRANT	429	5829			25002005	04/08/2020	08/31/2021	-\$246.00	\$49,754.00
								NOGA Total:	\$49,754.00

An amount of 0.00 has been reserved for the Notice of Grant Award. For more information, please contact the funding contact listed on the TEA Grant Opportunities page.

Application and any amendment thereto identified above, Received Date/ Document Control Number/ Application ID{701-20-110-100}as revised or negotiated by the Texas Education Agency (TEA), is hereby incorporated by reference and, therefore, made a part of this grant award. Also incorporated by reference into this grant award are the Provisions and Assurances contained in the incorporated application, the Request for Application (if applicable), the instructions to completing the Standard Application System (SAS), any guidelines which accompany the application, including program and fiscal guidelines, and any and all attachments or appendices submitted by the applicant or included by TEA. This grant is made contingent upon the availability of funds from the funding entity to the Texas Education Agency for distribution to the sub grantee named above. If funding is not received, TEA assumes no liability for costs incurred by the grant recipient.

Offer Accepted by Grantee	Approval ID of the Commissioner of Education or Designee Texas Education Agency	Date
<p>The signature of the applicant's authorized officer contained on the applicant's application or amended application referred to above, is hereby incorporated by reference and made a part of this grant/award.</p>		<p>07/23/2020</p>

ECF Funding Commitment Decision Letter

2021

Contact Information:

Stephanie Deeringer
Pioneer Technology and Arts Academy
15720 Hillcrest Rd
Dallas TX 75248
sdeeringer@esc12.net

ECF FCC Form 471: ECF202106047

BEN: 17008418

Obligation File: 4

Application Nickname: ECF_2021_PTAA - Texas

Totals

Total Committed	\$1,811,500.00
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What is in this letter?

Thank you for submitting your Emergency Connectivity Fund (ECF) funding application.

Attached to this letter, you will find the funding statuses for the ECF FCC Form(s) 471, Services Ordered and Certification Form, referenced above.

The Universal Service Administrative Company (USAC) is sending letters to both the associated applicant and the service provider(s) so that you can work together to complete the funding process.

Next Steps

Submit Requests for Reimbursement to the Emergency Connectivity Fund (ECF) Portal.¹

The Commission in the *Emergency Connectivity Fund Report and Order* provided two ways for applicants to be able to invoice for eligible equipment and services through the Emergency Connectivity Fund Program.² Applicants and service providers, who agree to invoice on behalf of the applicant(s), are allowed to submit ECF Program requests for reimbursement.

¹ The *Emergency Connectivity Fund Report and Order* directed USAC to make the invoicing system available 15 days after the issuance of the first wave of commitments for the Emergency Connectivity Fund Program. *Establishing the Emergency Connectivity Fund to Close the Homework Gap*, WC Docket No. 21-93, Report and Order, FCC 21-58, para. 98 (rel. May 11, 2021) (*Emergency Connectivity Fund Report and Order*) If your funding commitment was released as part of the first wave, you may need to wait 15 days prior to submitting your request for reimbursement. USAC will announce when the invoicing system is available and requests for reimbursement can be submitted.

² *Emergency Connectivity Fund Report and Order*, at para.93.



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BEN: 17008418

ECF FCC Form 471: ECF202106047

Obligation File: 4

- **If you (the applicant) are invoicing:** After receiving the ECF-supported eligible equipment and/or services, you will file the [ECF FCC Form 472](#), the Billed Entity Applicant Reimbursement (BEAR) Form to invoice for reimbursement of the ECF-supported eligible equipment and/or services. If you request reimbursement prior to paying your service provider(s), you will be required to provide verification that you paid your service provider(s) within 30 days of receipt of funds.
- **If your service provider(s) is invoicing:** The service provider(s) must provide the ECF-supported eligible equipment and/or services and then file the [ECF FCC Form 474](#), the Service Provider Invoice (SPI) form, to invoice for reimbursement for the ECF-supported eligible equipment and/or services provided.

Applicants and service providers, who agree to invoice on behalf of the applicant(s), must provide invoices detailing the items purchased, along with the requests for reimbursement. In general, any request for reimbursement submitted without the necessary information will be rejected with an explanation as to the deficiency, and the funding recipient will need to timely resubmit its invoice submission in order to receive reimbursement.

Notice on Rules and Requirements

The applicants' receipt of funding commitments is contingent on their compliance with all federal, statutory, regulatory, and procedural requirements of the ECF Program and the FCC's rules. This also includes the certifications under penalty of perjury contained in their funding application(s). Funding recipients are subject to audits and other reviews that the Commission and other appropriate authorities may undertake periodically to ensure that committed funds are being used in accordance with such requirements and for their intended purpose. Please see paragraphs 116-134 of the Commission's *Emergency Connectivity Fund Report and Order* for more information regarding the Program's documentation, certification, and audit requirements.

As referenced in paragraph 101 of the *Emergency Connectivity Fund Report and Order*, attached to this letter is the full text of Appendix A to 2 CFR Part 170, which provides additional information about the reporting requirements for reporting executive compensation (through <https://www.sam.gov>) and subaward activity (through <http://www.fsrc.gov>) under the Federal Funding Accountability and Transparency Act of 2006 as amended by the Digital Accountability and Transparency Act of 2014 (collectively the Transparency Act or FFATA/DATA Act) for award and subaward payments that equal or exceed \$30,000.

On behalf of the FCC, USAC may be required to reduce or cancel funding commitments that were not issued in accordance with these requirements, whether due to action or inaction of USAC, the applicant, or the service provider. The Commission and other appropriate authorities may pursue enforcement actions and other means of recourse to collect improperly disbursed funds.

How to Appeal or Request a Waiver of a Decision

You can appeal or request a waiver of a decision in this letter **within 30 calendar days** of the date of this letter. Failure to meet this deadline will result in an automatic dismissal of your appeal or waiver request. **Please note that this is shorter than the deadline for appeals in the E-Rate Program.**



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Note: The Federal Communications Commission (FCC) will not accept appeals of ECF Program decisions that have not first been submitted and addressed in the Emergency Connectivity Fund (ECF) Portal. However, if you are seeking a waiver of ECF Program rules, you must submit your request directly to the FCC and not in the ECF Portal. Waivers of the ECF Program rules cannot be addressed within the ECF Portal.

- **To submit an appeal that is not a waiver**, visit the Appeals section in the [Emergency Connectivity Fund \(ECF\) Portal](#) and provide the required information. USAC will reply to your appeal submissions to confirm receipt. Visit the ECF Program's [website](#) for additional information on submitting an appeal, including step-by-step instructions.
- **To request a waiver of the FCC's rules**, please submit your request to the FCC in proceeding number WC Docket No. 21-93 using the [Electronic Comment Filing System \(ECFS\)](#). Include your contact information, a statement that your filing is a waiver request, identifying information, the FCC rule(s) for which you are seeking a waiver, a full description of the relevant facts that you believe support your waiver request and any related relief, and any supporting documentation.

For all appeals and waivers, be sure to keep a copy of your entire appeal or waiver document, including any correspondence and documentation, and provide a copy to the affected service provider(s).



BEN Name: Pioneer Technology and Arts
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BEN: 17008418

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ECF Funding Commitment Decision Overview

2021

Funding Commitment Decision Overview

Funding Request Number (FRN)	Service Provider Name	Amount Requested	Amount Committed	Status
ECF2190007292	Trafera, LLC	\$1,037,400.00	\$1,037,400.00	Funded
ECF2190008410	Premier Wireless Business Technology Solutions	\$437,500.00	\$437,500.00	Funded
ECF2190008414	T-Mobile USA, Inc.	\$336,600.00	\$336,600.00	Funded



BEN Name: Pioneer Technology and Arts Academy
BEN: 17008418

ECF FCC Form 471: ECF202106047

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FRN ECF2190007292	Service Type Equipment	Status Funded
-----------------------------	----------------------------------	-------------------------

Dollars Committed			
Monthly Cost		One-time Cost	
Months of Service	12		
Total Eligible Recurring Charges	\$0.00	Total Eligible One Time Charges	\$1,037,400.00
Total Charges		\$1,037,400.00	
Committed Amount		\$1,037,400.00	

Dates	
Service Start Date	7/1/2021
Service End Date	6/30/2022
Service Delivery Date	6/30/2022
Invoice Deadline Date	8/29/2022

Service Provider Information	
Service Provider	Trafera, LLC
SPIN (498ID)	143052823

Consultant Information	
Consultant Name	
Consultant's Employer	
CRN	

Funding Commitment Decision Comments

The student count for Pioneer Technology and Arts Academy - 17008418 was updated from 2120 to 2400 based on documentation provided.



BEN Name: Pioneer Technology and Arts Academy
BEN: 17008418

ECF FCC Form 471: ECF202106047

Obligation File: 4

FRN ECF2190008410	Service Type Equipment	Status Funded
-----------------------------	----------------------------------	-------------------------

Dollars Committed			
Monthly Cost		One-time Cost	
Months of Service	12		
Total Eligible Recurring Charges	\$0.00	Total Eligible One Time Charges	\$437,500.00
Total Charges		\$437,500.00	
Committed Amount		\$437,500.00	

Dates	
Service Start Date	7/1/2021
Service End Date	6/30/2022
Service Delivery Date	6/30/2022
Invoice Deadline Date	8/29/2022

Service Provider Information	
Service Provider	Premier Wireless Business Technology Solutions
SPIN (498ID)	143052856

Consultant Information	
Consultant Name	
Consultant's Employer	
CRN	

Funding Commitment Decision Comments

The student count for Pioneer Technology and Arts Academy - 17008418 was updated from 2120 to 2400 based on documentation provided.



BEN Name: Pioneer Technology and Arts Academy
BEN: 17008418

ECF FCC Form 471: ECF202106047

Obligation File: 4

FRN ECF2190008414	Service Type Services	Status Funded
-----------------------------	---------------------------------	-------------------------

Dollars Committed			
Monthly Cost		One-time Cost	
Months of Service	12		
Total Eligible Recurring Charges	\$336,600.00	Total Eligible One Time Charges	\$0.00
Total Charges		\$336,600.00	
Committed Amount		\$336,600.00	

Dates	
Service Start Date	7/1/2021
Service End Date	6/30/2022
Service Delivery Date	6/30/2022
Invoice Deadline Date	8/29/2022

Service Provider Information	
Service Provider	T-Mobile USA, Inc.
SPIN (498ID)	143026181

Consultant Information	
Consultant Name	
Consultant's Employer	
CRN	

Funding Commitment Decision Comments

MR1: In consultation with the applicant, the service provider Number has been changed from N/A to 143026181.

MR2: The student count for Pioneer Technology and Arts Academy - 17008418 was updated from 2120 to 2400 based on documentation provided.



BEN Name: Pioneer Technology and Arts
Academy
BEN: 17008418

ECF FCC Form 471: ECF202106047

Obligation File: 4

Appendix A to Part 170—Award Term

I. Reporting Subawards and Executive Compensation

a. Reporting of first-tier subawards.

Applicability. Unless you are exempt as provided in paragraph d. of this award term, you must report each action that equals or exceeds \$30,000 in Federal funds for a subaward to a non-Federal entity or Federal agency (see definitions in paragraph e. of this award term).

2. Where and when to report.

- i. The non-Federal entity or Federal agency must report each obligating action described in paragraph a.1. of this award term to <http://www.fsrs.gov>.
- ii. For subaward information, report no later than the end of the month following the month in which the obligation was made. (For example, if the obligation was made on November 7, 2010, the obligation must be reported by no later than December 31, 2010.)

3. What to report. You must report the information about each obligating action that the submission instructions posted at <http://www.fsrs.gov> specify.

b. Reporting total compensation of recipient executives for non-Federal entities.

1. Applicability and what to report. You must report total compensation for each of your five most highly compensated executives for the preceding completed fiscal year, if—

- i. The total Federal funding authorized to date under this Federal award equals or exceeds \$30,000 as defined in 2 CFR § 170.320;
- ii. in the preceding fiscal year, you received—
 - (A) 80 percent or more of your annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR § 170.320 (and subawards), and
 - (B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR § 170.320 (and subawards); and,
- iii. The public does not have access to information about the compensation of the executives through periodic reports filed under sections 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. §§ 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <http://www.sec.gov/answers/execomp.htm>.)

2. Where and when to report. You must report executive total compensation described in paragraph b.1. of this award term:

- i. As part of your registration profile at <https://www.sam.gov>
- ii. By the end of the month following the month in which this award is made, and annually thereafter.

c. Reporting of Total Compensation of Subrecipient Executives.

1. Applicability and what to report. Unless you are exempt as provided in paragraph d. of this award term, for each first-tier non-Federal entity subrecipient under this award, you shall report the names and total compensation of each of the subrecipient's five most highly compensated executives for the subrecipient's preceding completed fiscal year, if—

- i. in the subrecipient's preceding fiscal year, the subrecipient received—
 - (A) 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR § 170.320 (and subawards) and,



BEN Name: Pioneer Technology and Arts
Academy
BEN: 17008418

ECF FCC Form 471: ECF202106047

Obligation File: 4

(B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts), and Federal financial assistance subject to the Transparency Act (and subawards); and

ii. The public does not have access to information about the compensation of the executives through periodic reports filed under sections 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. §§ 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at <http://www.sec.gov/answers/execomp.htm>.)

2. *Where and when to report.* You must report subrecipient executive total compensation described in paragraph c.1. of this award term:

- i. To the recipient.
- ii. By the end of the month following the month during which you make the subaward. For example, if a subaward is obligated on any date during the month of October of a given year (i.e., between October 1 and 31), you must report any required compensation information of the subrecipient by November 30 of that year.

d. *Exemptions.*

If, in the previous tax year, you had gross income, from all sources, under \$300,000, you are exempt from the requirements to report:

- i. Subawards, and
- ii. The total compensation of the five most highly compensated executives of any subrecipient.

e. *Definitions.* For purposes of this award term:

1. Federal Agency means a Federal agency as defined at 5 U.S.C. § 551(1) and further clarified by 5 U.S.C. 552(f).
2. Non-Federal entity means all of the following, as defined in 2 CFR part 25:
 - i. A Governmental organization, which is a State, local government, or Indian tribe;
 - ii. A foreign public entity;
 - iii. A domestic or foreign nonprofit organization; and
 - iv. A domestic or foreign for-profit organization
3. *Executive* means officers, managing partners, or any other employees in management positions.
4. *Subaward:*
 - i. This term means a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
 - ii. The term does not include your procurement of property and services needed to carry out the project or program (for further explanation, see 2 CFR § 200.331).
 - iii. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.
5. *Subrecipient* means a non-Federal entity or Federal agency that:
 - i. Receives a subaward from you (the recipient) under this award; and
 - ii. Is accountable to you for the use of the Federal funds provided by the subaward.
6. *Total compensation* means the cash and noncash dollar value earned by the executive during the recipient's or subrecipient's preceding fiscal year and includes the following (for more information see 17 CFR § 229.402(c)(2)).

[2 CFR Part 170; 85 FR 49526, Aug. 13, 2020]

From: [Great Schools NV CSP](#)
To: [Derrick Love](#); [Rick Blanc](#); [Shubham Pandey](#); [Mary Zaiontz](#)
Subject: Congratulations!
Date: Tuesday, December 14, 2021 2:16:22 PM

Dear Pioneer Technology and Arts Academy,

Congratulations! We are happy to share the news that your CSP grant application under Great Schools for Nevada Charter Schools Program for Pioneer Technology and Arts Academy (PTAA) has been approved. Each application was reviewed by an external expert Peer Review Panel, aligned to the rubric that was [outlined in the RFA](#). The award decision was based on the reviewer scores, school capacity interview, and CSP management team review. Your award amount will be based on the budget you submitted and the approved total max student enrollment, but the final dollar allocation is **not yet determined** as we will work with you on a process for approving your project budget and finalizing your project goals *before* we can determine your final award funding.

Next steps and Notes:

- **Save the Date - Monday, December 20:** Awardee Grantee Orientation Call with two options, **9am-10am PST OR 12pm-1pm PST**. This is when we will schedule individual funds release meetings.
 - **<by End of Week>** Reply to this email with up to *three names* of who will attend the call and which call option you will be attending - we ask that one of the individuals be a school lead, and the two other individuals can include school team staff members, CMO/EMO staff members, and/or board members.
 - We ask that all three individuals are able to join one call option listed above.
- **<by Monday, December 20>** Reply to this email with the name(s) and e-mail address(es) of the individual(s) who will be responsible for school budget decisions, and who will be responsible for responding to the O180 Management Team on sub-grant requests on behalf of PTAA.
- **This award notification remains confidential** until all award amounts have been finalized and all conditions have been met. Once the award amounts have been finalized and all conditions have been met, you may share with your constituents - please utilize this [guidance document](#) for more information.

We are excited to work with you on this project and look forward to seeing your start-up/implementation plans get off the ground! Please feel free to send questions to greatschoolsncvscsp@opportunity180.org.

In partnership,

Danielle Batin and the Opportunity 180 Team

Great Schools Federal Grants Program

Opportunity 180

Office: (910) 526-0847 | Email: greatschoolsncvscsp@opportunity180.org

CSP website: www.opportunity180.org/great-schools-for-nevada

Visit our data portal: www.greatschoolsallkids.org

ATTACHMENT 3

ZIP CODE DATA FOR
89030 ELEMENTARY AND
MIDDLE SCHOOLS

89030 Summary

Report Information

Region: 89030
 School Level: Elementary Schools
 Selected School: No School Selected
 Total Schools: 10
 Schools with TSI Designation: 4
 Date Retrieved: 1/21/2022

**The following data is carried over from the 2018-2019 school year.*

Population Data

100%

Free or
Reduced Lunch

34%

Learning English

12%

Individual
Education Plan

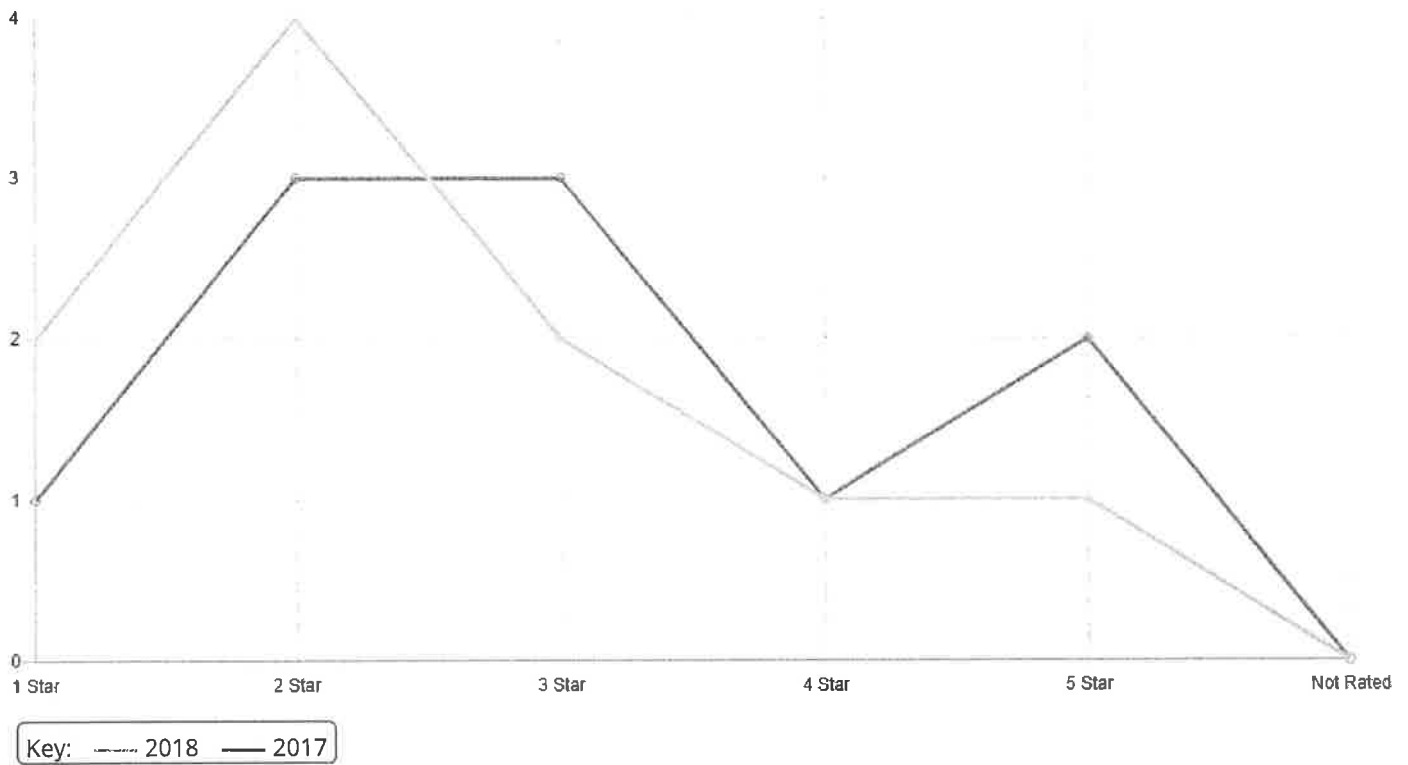
6,003

Total Enrollment

Demographics

White	5%
Hispanic	74%
Black	17%
Asian	1%
Am In/AK Native	0%
Pacific Islander	0%
Two or More Races	2%

Star Rating Breakdown



*Not Rated - Schools not rated for the 2017-2018 school year include new schools and schools not on the Nevada School Performance Framework.

Student Proficiency

Below is the total percent of all students proficient, or "on grade level", in the 89030 region by subject. Students are considered on-grade level if they receive a 3 (for proficient) or a 4 (for advanced) on the end of year state assessment called the Smarter Balanced test (SBAC). For middle schools, this includes all 8th grade students.

Elementary Schools

Reading	▼	43%
Math	▼	40%
Science		16%

▼ = Indicates the previous year's proficiency

Nevada Report Card Scores

Below is an average of the points scored in each category on the Nevada Report Card.

- The top row of the category defines the average for the Region selected.
- You can click on each of the categories to get a breakdown of each school's scoring for the category.
- You can link to each school's full profile by clicking on the school's name.

Elementary Schools

Academic Achievement (avg)	36%
Student Growth (avg)	53%

English Language Proficiency *(avg)*

69%

Opportunity Gaps *(avg)*

35%

Student Engagement *(avg)*

56%

89030 Summary

Report Information

Region: 89030
 School Level: Middle Schools
 Selected School: No School Selected
 Total Schools: 3
 Schools with TSI Designation: 2
 Date Retrieved: 1/21/2022

**The following data is carried over from the 2018-2019 school year.*

Population Data

100%

Free or
Reduced Lunch

22%

Learning English

12%

Individual
Education Plan

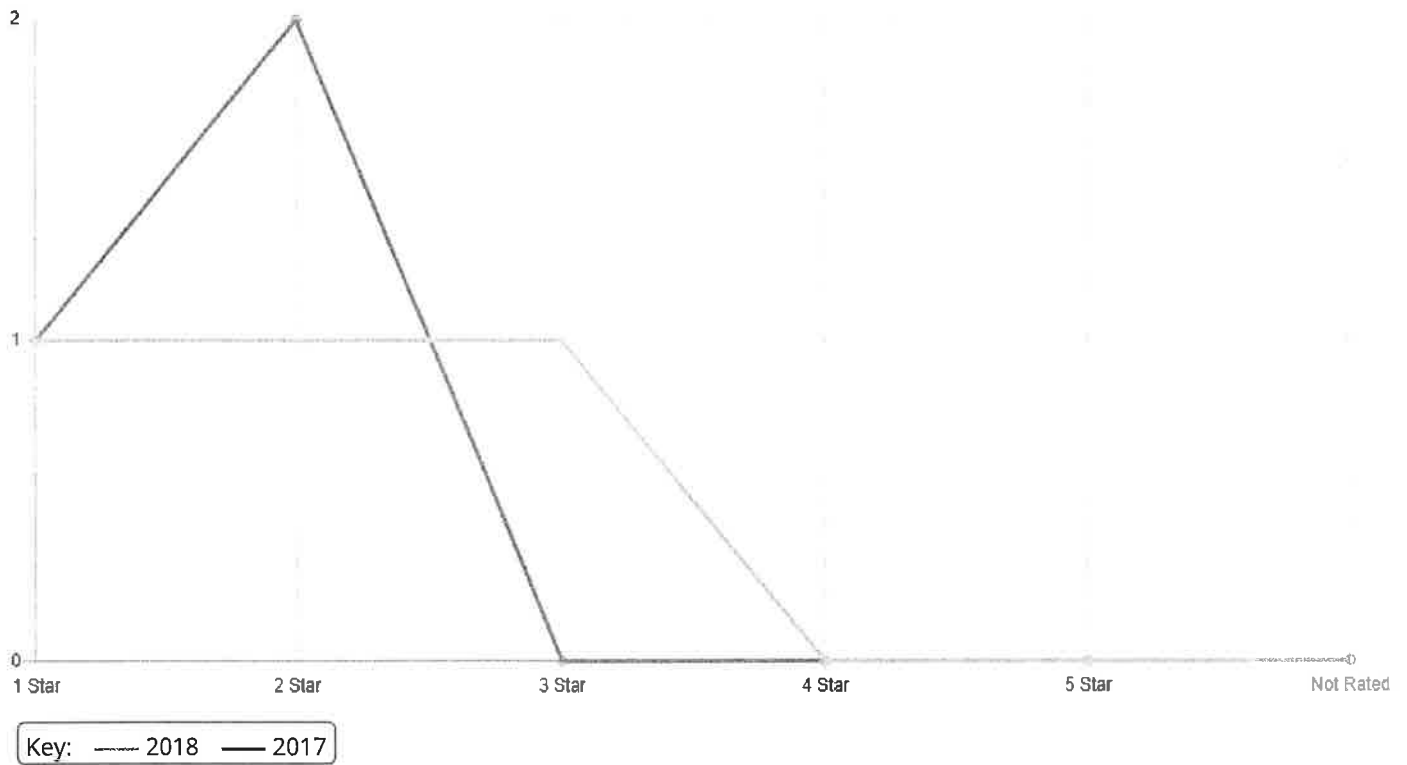
3,311

Total Enrollment

Demographics

White	7%
Hispanic	72%
Black	16%
Asian	1%
Am In/AK Native	0%
Pacific Islander	1%
Two or More Races	3%

Star Rating Breakdown



*Not Rated - Schools not rated for the 2017-2018 school year include new schools and schools not on the Nevada School Performance Framework.

Student Proficiency

Below is the total percent of all students proficient, or "on grade level", in the 89030 region by subject. Students are considered on-grade level if they receive a 3 (for proficient) or a 4 (for advanced) on the end of year state assessment called the Smarter Balanced test (SBAC). For middle schools, this includes all 8th grade students.

Middle Schools

Reading	▼	36%
Math	▼	23%
Science		25%

▼ = Indicates the previous year's proficiency

Nevada Report Card Scores

Below is an average of the points scored in each category on the Nevada Report Card.

- The top row of the category defines the average for the Region selected.
- You can click on each of the categories to get a breakdown of each school's scoring for the category.
- You can link to each school's full profile by clicking on the school's name.

Middle Schools

Academic Achievement (avg)	27%
Student Growth (avg)	46%

English Language Proficiency <i>(avg)</i>	53%
Opportunity Gaps <i>(avg)</i>	25%
Student Engagement <i>(avg)</i>	58%

ATTACHMENT 4

DEMOGRAPHIC INFORMATION
FOR ZIP CODES 89032,
89107 AND 89110
SCHOOLS

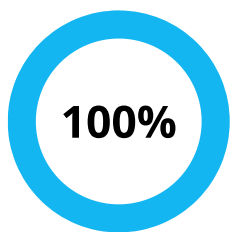
89032 Summary

Report Information

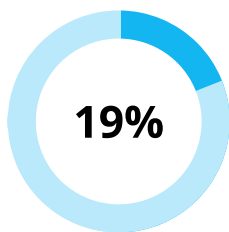
Region: 89032
School Level: All Schools
Selected School: No School Selected
Total Schools: 11
Schools with TSI Designation: 3
Date Retrieved: 1/24/2022

**The following data is carried over from the 2018-2019 school year.*

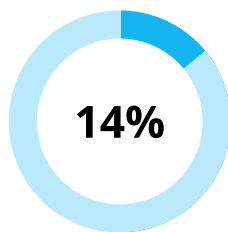
Population Data



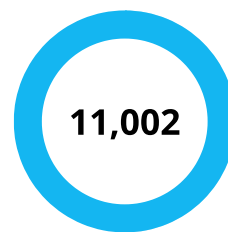
Free or Reduced Lunch



Learning English

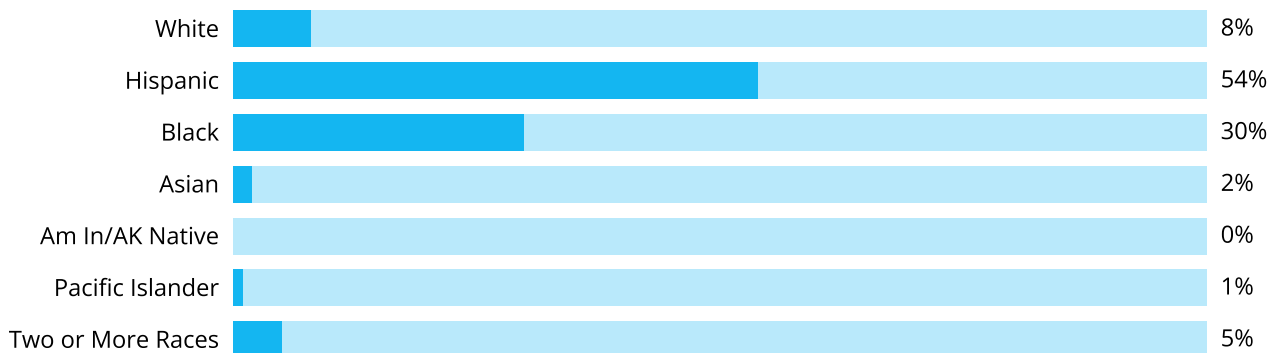


Individual Education Plan

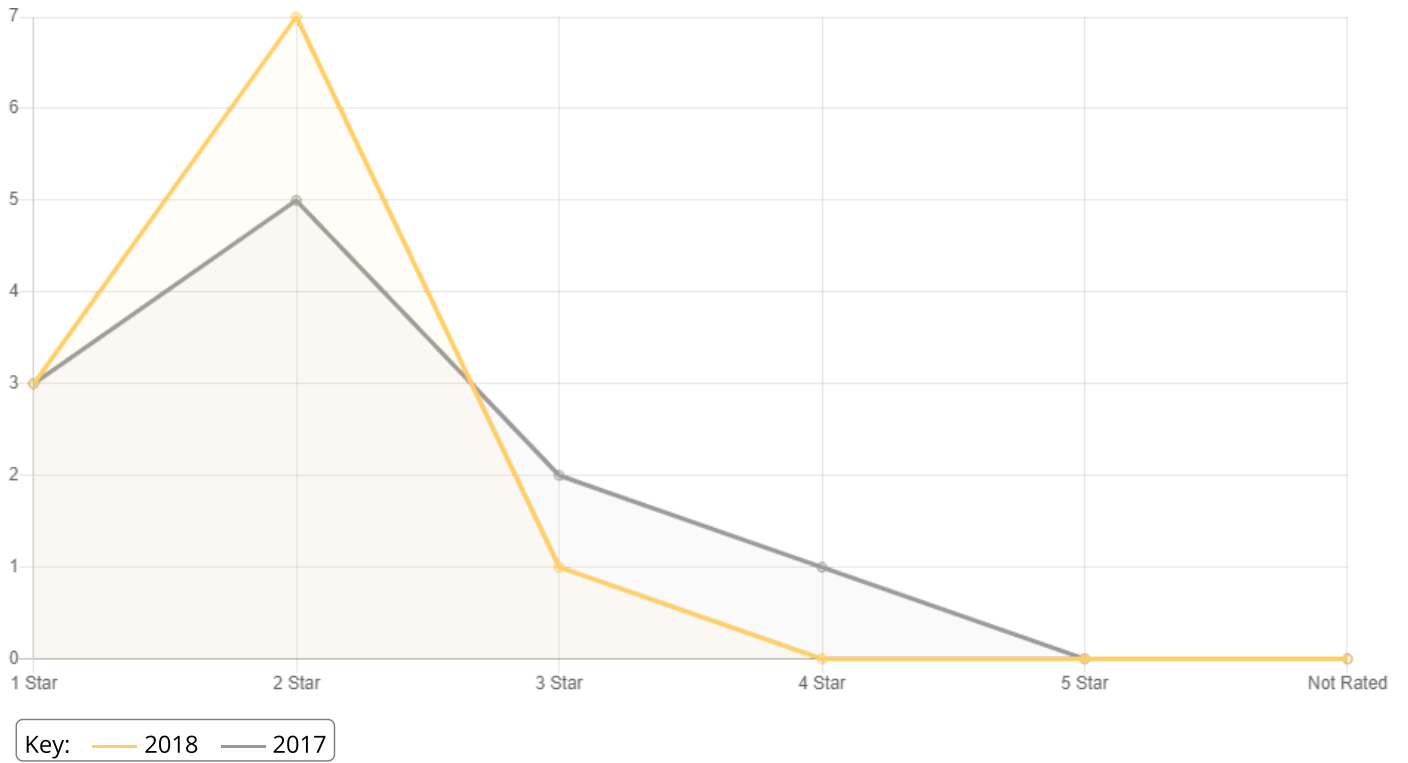


Total Enrollment

Demographics



Star Rating Breakdown



*Not Rated - Schools not rated for the 2017-2018 school year include new schools and schools not on the Nevada School Performance Framework.

Student Proficiency

Below is the total percent of all students proficient, or "on grade level", in the 89032 region by subject. Students are considered on-grade level if they receive a 3 (for proficient) or a 4 (for advanced) on the end of year state assessment called the Smarter Balanced test (SBAC). For middle schools, this includes all 8th grade students.

Elementary Schools



Middle Schools



High Schools



▼ = Indicates the previous year's proficiency

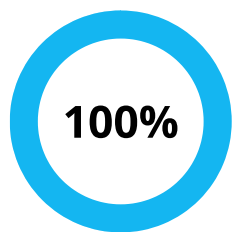
89107 Summary

Report Information

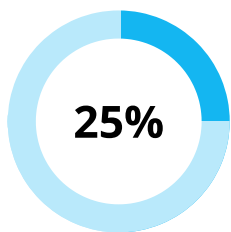
Region: 89107
School Level: All Schools
Selected School: No School Selected
Total Schools: 10
Schools with TSI Designation: 7
Date Retrieved: 1/24/2022

**The following data is carried over from the 2018-2019 school year.*

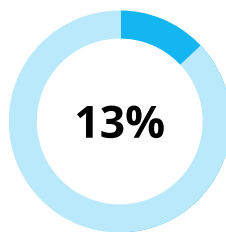
Population Data



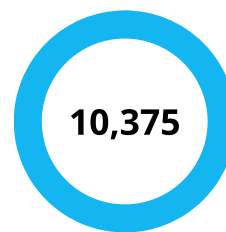
Free or Reduced Lunch



Learning English

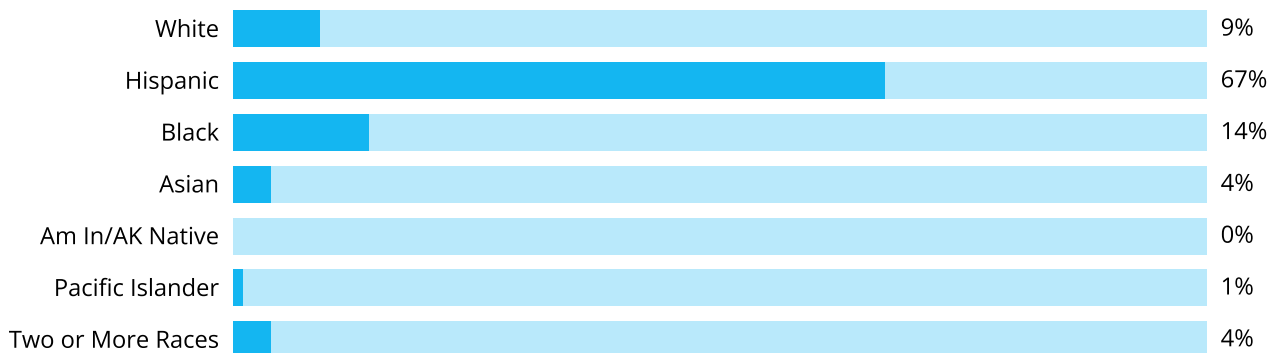


Individual Education Plan

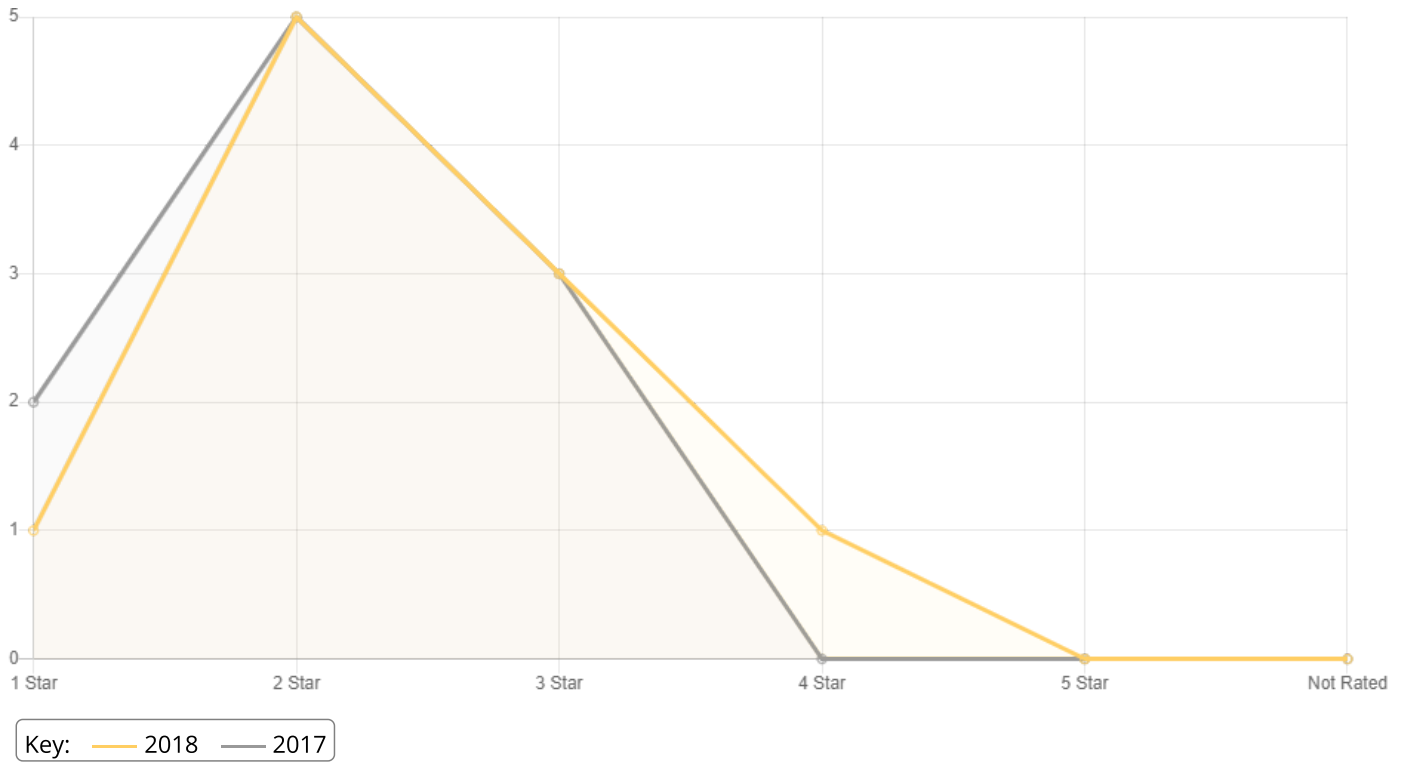


Total Enrollment

Demographics



Star Rating Breakdown



*Not Rated - Schools not rated for the 2017-2018 school year include new schools and schools not on the Nevada School Performance Framework.

Student Proficiency

Below is the total percent of all students proficient, or "on grade level", in the 89107 region by subject. Students are considered on-grade level if they receive a 3 (for proficient) or a 4 (for advanced) on the end of year state assessment called the Smarter Balanced test (SBAC). For middle schools, this includes all 8th grade students.

Elementary Schools



Middle Schools



High Schools



▼ = Indicates the previous year's proficiency

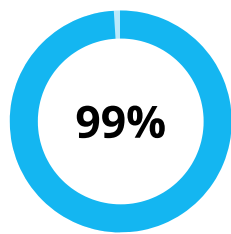
89110 Summary

Report Information

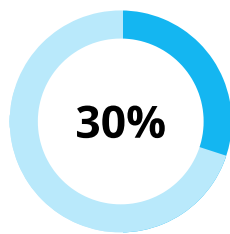
Region: 89110
School Level: All Schools
Selected School: No School Selected
Total Schools: 20
Schools with TSI Designation: 4
Date Retrieved: 1/24/2022

**The following data is carried over from the 2018-2019 school year.*

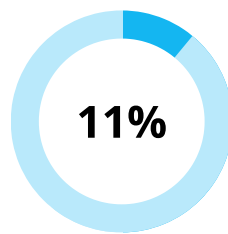
Population Data



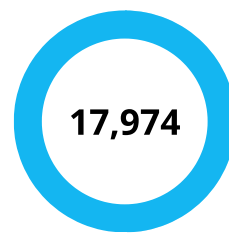
Free or Reduced Lunch



Learning English

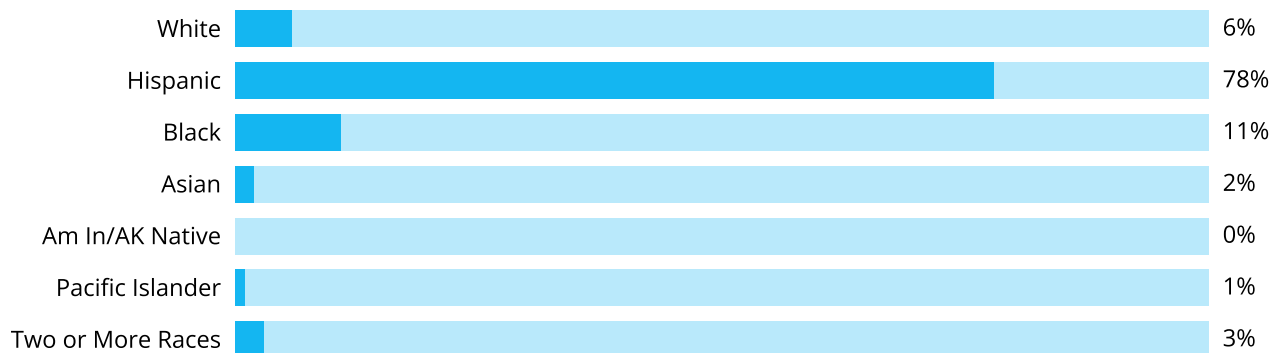


Individual Education Plan

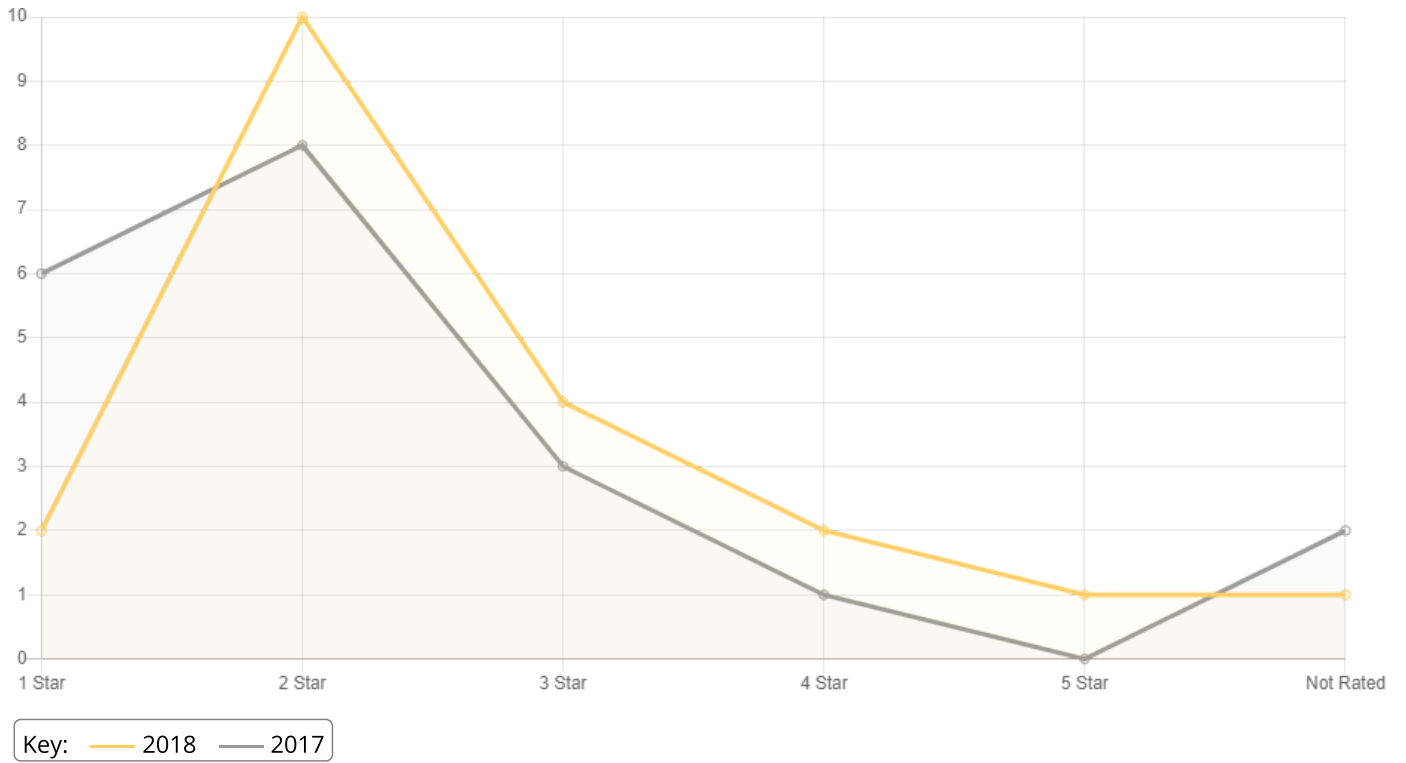


Total Enrollment

Demographics



Star Rating Breakdown



*Not Rated - Schools not rated for the 2017-2018 school year include new schools and schools not on the Nevada School Performance Framework.

Student Proficiency

Below is the total percent of all students proficient, or "on grade level", in the 89110 region by subject. Students are considered on-grade level if they receive a 3 (for proficient) or a 4 (for advanced) on the end of year state assessment called the Smarter Balanced test (SBAC). For middle schools, this includes all 8th grade students.

Elementary Schools



Middle Schools



High Schools



▼ = Indicates the previous year's proficiency

ATTACHMENT 5

STAR RATING CHART

ATTACHMENT 5

Star Ratings for Schools in 89030 Zip Code

2018 Star Ratings

1 Star	2 Star	3 Star	4 Star	5 Star	Not Rated
<ul style="list-style-type: none"> • Delta Academy HS • Desert Rose HS • J.D. Smith MS • Lois Craig ES • Quannah McCall ES 	<ul style="list-style-type: none"> • C.P. Squires ES • Delta Academy MS • H.P. Fitzgerald ES • Lincoln ES • Tom Williams ES 	<ul style="list-style-type: none"> • Jim Bridger MS • Marion Cahlan ES • Reynaldo Martinez ES 	<ul style="list-style-type: none"> • Jo Mackey ES 	<ul style="list-style-type: none"> • CSN HS East • Fay Herron ES 	

Star Ratings for Schools in 89032 Zip Code

2018 Star Ratings

1 Star	2 Star	3 Star	4 Star	5 Star	Not Rated
<ul style="list-style-type: none"> • Dr. Claude G. Perkins ES • Elizabeth Wilhelm ES • Marvin M. Sedway MS 	<ul style="list-style-type: none"> • 100 Academy of Excellence ES • 100 Academy of Excellence MS • Cheyenne HS • CVT Gilbert ES • Lucile Bruner ES • Richard C. Priest ES • Theron L. Swainston MS 	<ul style="list-style-type: none"> • Canyon Springs HS 	<ul style="list-style-type: none"> • 		

Star Ratings for Schools in 89107 Zip Code

2018 Star Ratings

1 Star	2 Star	3 Star	4 Star	5 Star	Not Rated
<ul style="list-style-type: none"> • Red Rock ES 	<ul style="list-style-type: none"> • E.W. Griffith ES • Frank F. Garside JHS • O.K. Adecock ES • Robert O. Gibson MS • Western HS 	<ul style="list-style-type: none"> • Howard Wasden ES • Rose Warren ES • Vail Pittman ES 	<ul style="list-style-type: none"> • Hyde Park MS 	<ul style="list-style-type: none"> • 	

Star Ratings for Schools in 89107 Zip Code

2018 Star Ratings

1 Star	2 Star	3 Star	4 Star	5 Star	Not Rated
<ul style="list-style-type: none"> • <u>Duane D Keller MS</u> • <u>William K Moore ES</u> 	<ul style="list-style-type: none"> • <u>Charlotte & Jerry Keller ES</u> • <u>Dell H Robison MS</u> • <u>Desert Pines HS</u> • <u>Eileen B Brookman ES</u> • <u>Elbert Edwards ES</u> • <u>Eldorado HS</u> • <u>Global Community HS</u> • <u>Ira J Earl ES</u> • <u>Richard Rundle ES</u> • <u>Stanford ES</u> 	<ul style="list-style-type: none"> • <u>Kirk L Adams ES</u> • <u>Mater Academy Bonanza ES</u> • <u>Mike OCallaghan MS</u> • <u>Oran K Gragson ES</u> 	<ul style="list-style-type: none"> • <u>Equipo Academy HS</u> • <u>Mater Academy Bonanza MS</u> 	<ul style="list-style-type: none"> • <u>Equipo Academy MS</u> 	<ul style="list-style-type: none"> • <u>Futuro Academy</u>

Data available from: [Opportunity 180 \(greatschoolsallkids.org\)](http://Opportunity180.org/greatschoolsallkids.org)